

July 2017

Summer Term
Issue 20

academy newsletter



As the academic year draws to a close, we can look back on yet another very successful twelve months in the life and development of Skinner's Academy. On 22 March, we were visited by three Ofsted inspectors who carried out a short inspection to ensure that everything is going well. Their report, published on 3 May, reported that the Academy has been "transformed" over the past few years, that pupils "attained higher standards than other secondary schools last year", that behaviour is "at least consistently good", that pupils "feel well supported in all aspects of their development at this school" and that pupils' experience of school is "enriched by a wide range of extra-curricular activities". This fantastically positive report recognises many of the attributes which make Skinner's such a wonderful community, and is proof of our absolute commitment to our vision that every pupil should

strive to "be the best you can". My heartfelt thanks to everyone who continues to make this vision a reality.

Varied extra-curricular activities and trips have continued throughout the year, for example with our second ski trip to Austria which was held over the Easter holiday, a trip to Paris over the last weekend of term and the majority of Year 10 undertaking their Bronze Duke of Edinburgh expedition in July. Such a breadth of opportunity is only possible because of the continued dedication and enthusiasm of the Academy staff.

In addition, the past few weeks have seen our Year 11 pupils undertake our third set of GCSE examinations, and our Year 13 students sit their A Level examinations. The vast majority in both year groups have worked extremely hard over the last couple of years, so I wish them every success and happiness in August when the results are published.

With sincere best wishes to you all for a relaxing summer,

Tim Clark
Principal, Skinner's Academy



Focus on Mosaic Enterprise Challenge



We Are The Champions...Again!

Skinners' Academy are proud to announce, for a second time, that a group of our Year 10 pupils have won the Grand Final of the prestigious 'Enterprise Challenge' competition run by Mosaic, an initiative of The Prince's Trust.

Salise Buldu, Sezen Gungor, Yaw Opoku, Ionut Tiplea and Briana Williams, who form team 'YouTeach', represented London against five other regional teams from the South East, West Midlands, North West, Yorkshire and Glasgow.

The Grand Finals were held at Hogan Lovells LLP on 17 May. There were three scoring elements; the Business Plan (30%), the live play Business Simulation Game (30%) and the Pitch to judges (40%).

The finals were hosted by BBC TV presenter and journalist Sonali Shah. All six regional teams presented a three-minute business pitch in front of a panel of judges and a capacity crowd which included entrepreneur, chef and musician Levi Roots, who was made famous after his appearance on Dragon's Den and was the event's keynote speaker.

All six teams impressed the highly experienced judging panel including Mohamed Amersi, CEO and Co-Founder of Emergent Telecom Ventures (Chairman of Judges); David Hudd, Deputy CEO of Hogan Lovells; Vanessa Arelle, Founder of TeenZapp; Fadi Itani, Deputy Director General, Qatar Charity UK; Salim Nathoo, Partner in Tech & Telco; and Nick Pickles, Head of Public Policy and Government at Twitter UK.

The judges completed their deliberations and returned to announce the teams in third and second place. After a nail biting wait, Levi Roots was given a sneak peek of the envelope with the winning teams name inside. He raised his arms with excitement and joy before team YouTeach were announced as the first place team and champions of the 2017 Enterprise Challenge. YouTeach secured this coveted win and in doing so made Skinners' Academy the first school ever to win the competition twice since it was established 10 years ago. (Our first win was in 2015 with 'iRoundUp')

As a result of the win, the team secured a £2,500 cash prize for the Academy and a £500 seed fund to start up their business along with a goodie bag filled with prizes. The pupils were also whisked off immediately after their win in two luxury Rolls Royce Phantom cars, courtesy of Smart City Prestige, and treated to an exclusive lunch at Twitter's London HQ followed by a London Eye private capsule experience. Finally, all teams were treated to an exclusive tour and afternoon tea at Harrods.

Mosaic's Enterprise Challenge is a national competition that sees mentors from the business community work with young people in schools from some of the most deprived areas of the UK to develop exciting, feasible business ideas. This year's Enterprise Challenge began in January 2017 and saw involvement from over 4500 pupils from 107 schools. The Grand Finals represented the final hurdle for team YouTeach to be crowned the Enterprise Challenge Champions.

Miss Dalia, Communications & Enterprise Coordinator (Extra-curricular)



Stage 1: Business Plan (30%)

Prior to the Grand Finals, all six teams were required to submit a business plan by 5 May. The business plan consisted of five questions including 'What problem does the idea seek to address?' And 'Why should investors invest in your idea?'

All teams were given a 100 word limit to answer each of the five questions (something team YouTeach struggled with). Eventually after numerous stages of editing and fine-tuning, the team managed to reduce their word count and submit an informative and to-the-point business plan.

YouTeach received the highest score of all six teams for their business plan.

YouTeach Concept Explained

YouTeach's business concept was to unite schools across the country to share fun and educational content by offering a video sharing platform exclusively for school communities. It will nurture engagement around three categories - revision, careers and talent.

YouTeach were approached by a member of the judging panel, Nick Pickles, Head of Public Policy and Government at Twitter UK. He would like to explore the possibility of bringing the YouTeach concept to life with the help of Twitter and some of his peers who work for YouTube.

Should this concept be launched, YouTeach could build a revenue of over £11million per year which will be funneled straight back into schools to combat budget cuts as well as to purchase computer systems for less fortunate schools around the world.



“”

It was such an inspiring day, hearing the kids and watching them pitch reminded me of myself when I was on Dragons Den. I think that they were wonderful, they are all winners but I do think Skinners' Academy had the overall business acumen and that is what helped them take the crown. It's really good to give a good pitch but the business behind it has to stand out.

Levi Roots, Entrepreneur, Chef & Musician (Keynote Speaker)

Stage 2: Business Simulation Game (30%)

As in the preliminary stages of the competition, the final six teams were allocated a private room at Hogan Lovells where they were allocated 60 minutes to play as many rounds of the business simulation game as they could in order to record the highest Net Profit score.

YouTeach were really prepared for this stage and already had a plan in place of how they would tackle the game. This plan was very well organised and YouTeach did incredibly well obtaining the highest Net Profit score of all the teams, £7,678,774, almost £1,000,000 higher than the second highest scoring team.



The 2018 Mosaic Enterprise Challenge will be open to Year 10 pupils in January.



Stage 3: The Pitch (40%)

Similar to the Regional Final, all six teams were required to pitch their business concepts before a live audience including the special guest panel of judges.

YouTeach slightly updated their pitch from the regional stage and added a few more personal and relatable moments. Since the regionals they had taken part in a Skype call with the Director of Product Marketing at Vimeo, Vitaly Shter, who gave the team some insight into the video sharing world and expressed his support of their unique business concept.

They were the third team to deliver their pitch to the audience and did so confidently, and within the three minute time limit all teams had been allocated.

The Judges listened to each presentation before their deliberation process began. The marks awarded for the pitch accounted for 40% of the total marks awarded at the Grand Finals, and were added to a spreadsheet containing the marks for the Business Plan (30%) and the Business Simulation Game (30%).

Supporters and Mentors of YouTeach

Skinners' Academy are incredibly grateful to our business mentors Zoe Fiddes (Business Strategy Consultant, G Entertainment), Jeegar Kakkad (Chief Economist & Director of Policy, ADS Group) and Lookman Rawat (Associate, Hogan Lovells), who helped YouTeach to achieve their success. Their commitment through all stages of the competition and their continued support motivated our pupils and encouraged them to give the competition their all. We could not have done so well without them.

We would also like to thank Vitaly Shter (Director of Product Marketing, Vimeo), who kindly agreed to a Skype call with team YouTeach to share his vast knowledge of the video sharing world.

Finally would like to extend our heartfelt thanks to Mosaic and The Prince's Trust for allowing us to take part in the Enterprise Challenge for over four years and their ongoing support.

Miss Dalia, Communications/Enterprise Coordinator (Extra-curricular)



““

We did it for our team for our school, for our families, for London! We've learnt a lot about teamwork, resilience and determination. Having the support of our great mentors and Miss Dalia was key. We've learnt so much and we're all just so proud of each other! Our mentors always say how we are the future and we now believe that we are!

Team YouTeach, Year 10

Enterprise



Mosaic Mentoring Programme

Over the past eight months, a group of Year 10 pupils attended after-school mentoring sessions made available to the Academy via Mosaic and The Princes Trust. The aim of the programme was to empower our pupils with skills that they could take into the work environment. Pupils were encouraged to think outside their own experiences in order to broaden their career prospects.

The program was facilitated by me and by mentors from various business sectors who are successful in their fields including Lawyers, Doctors, Education Specialists and more. The programme focused on the following components:

- Leading a team
- Dealing with confrontation
- Influencing others
- Taking responsibility
- Learning from failures
- Overcoming fear
- Helping others

The pupils were a credit to the Academy and the external mentors were thoroughly impressed with the group's growth over the school year.

Mr Ojo, Behaviour Mentor

“”

The pupils have impressed me with their attitude to learning. They have really grown in stature. I am glad to have worked with them.

Programme Mentor

Enterprise Challenge Days

This term Year 7 & Year 8 have taken part in challenge days designed to raise their awareness on social issues, combined with a sense of business and entrepreneurship. Developing their enterprise skills, in particular working in teams and planning with a clear objective, pupils worked extremely well on the whole day activities led by their advisors.

Year 7 created a greeting card company, designing and creating cards using accountancy sheets and the idea of a production line. Teams had to buy their materials and avoid waste products, they pitched and sold concepts with detailed profit margins. Year 7 really worked hard and made it a very positive day for everyone involved.

Year 8 focused on social entrepreneur projects, identifying an issue and designing a business solution, as opposed to treating the issue as a charity case.

Mr Devlin, Head of Art & Design/Enterprise Coordinator (Academic)



“”

I was proud of how well my advisory worked together.

Advisor, Year 8

“”

My advisory didn't want to go to break, they were enjoying the challenge day so much

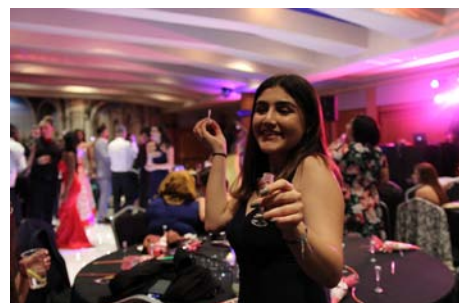
Advisor, Year 7

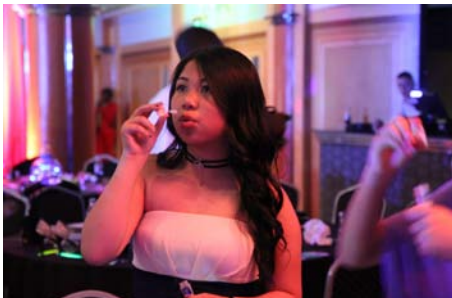
Goodbye Year 11

A Message from Ms Bowling, HOY11

Well Year 11, this is as they say 'the end of the road'. Five years already, where has the time gone. I have many fond memories of you all and I can honestly say that I have been privileged to have known such a fantastic and talented group of young people. To say that I had the year group with the most personality is an understatement, it's what made my job as Head of Year very enjoyable and rewarding. You are the first year group that I have seen through to the end and I am thankful that I got to do that with you guys. There is some real talent within this year group and a lot of potential, so make sure you dream big and go for those dreams with everything you've got. People will say, 'that can't be done', 'don't bother trying'; do not listen to their negativity. Always try your best and work hard and as long as you do that you can always hold your head up high.

If I was to give you any advice, I would say never let anyone or any situation define you, you must define you and only you. You will come up against obstacles, situations, people who will try and stop you from going forward, no matter what do not be frightened or give up, make sure you try a 100% harder. You are amazing, wonderful, caring and genuine young people who I am going to greatly miss. I have learnt many lessons from you and I hope I have helped you to build your individual characters. Year 11, I wish for you nothing but the best and hope you have a happy future.





Farewell Poem

Life is like a journey on a train with its stations, with changes of routes and with accidents!

At birth we boarded the train and met our parents, and we believe they will always travel on our side.

However, at some stations our parents will step down from the train, leaving us on this journey alone.

As time goes by, other people will board the train; and they will be significant, for example, our siblings, friends, teachers, even the love of our life.

Many will step down and leave a permanent vacuum. Others will go so unnoticed that we don't realize that they vacated their seats!

The train ride will be full of joy, sorrow, fantasy, expectations, hellos, goodbyes, and farewells.

Success consists of having good relationships with all the passengers.....requiring that we give the best of ourselves.

The mystery to everyone is we do not know at which station we ourselves will step down.

So, we must live in the best way – Love, forgive and offer the best of who we are.

It is important to do this because when the time comes for us to step down and leave our seat empty, we should leave behind beautiful memories for those who will continue to travel on the train of life without us.

I wish you a joyful journey for the coming years on your train of life.

Reap success, give lots of love and be happy.

More importantly, be thankful for the journey!

Lastly, I thank you for being one of the passengers on my train.

- Author Unknown

Good Luck Year 13

Year 13 Destinations

Our Year 13 students have outdone themselves and are a true credit to the Academy. For those who applied to progress onto university, 100% received a conditional offer, of which 45% were from a Russell Group university. The world is truly their oyster!

Ms Syme, Head of Sixth Form/Teacher of Geography

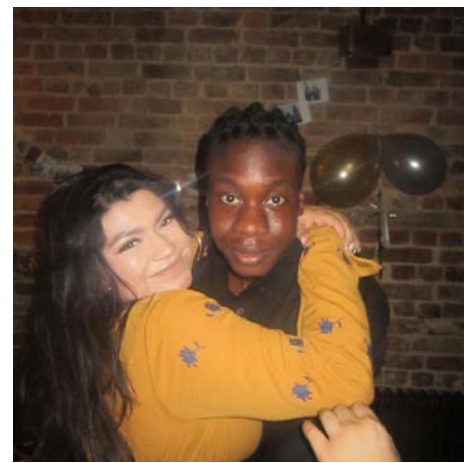


Year 13 Leavers Party

29 June marked the end of the exam season for an exhausted yet delighted cohort of Year 13 students. The students celebrated their achievements in style at the Year 13 Leavers Party held at the Dead Dolls House, Islington. The venue was beautifully decorated, the food and drink was delicious and the DJ was exceptional.

Thank you to Ms Ahmet, Mr Alexis, Ms Clark and Ms Muir for putting together such a great evening.

Ms Syme, Head of Sixth Form/
Teacher of Geography



Sixth Form



The Wings of Hope

In March, Year 12 students Adelina Kalanyos, Yasemin Kelimet, Magdalena Maciejewska, Rhasea McCain, Agnieszka Rudnik, Eleonora Sorodoc and Catia Sousa-Dimas worked exceptionally hard to raise over £800 for The Wings of Hope Charity. Their fundraising activities included offering fair-trade breakfasts, cake sales and organising an own clothes day. For their efforts, the students were invited to an award ceremony at the Royal College of Surgeons along with other students from schools across the country who also raised considerable amounts of money for the charity. They were treated to performances by dancers, musicians and poets.

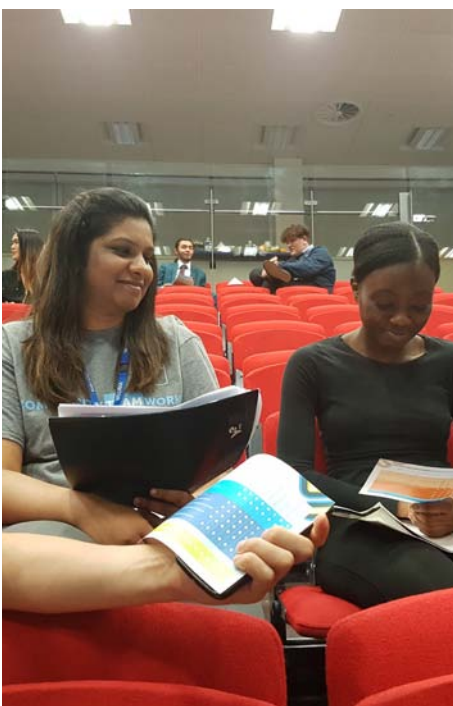
The Wings of Hope is a North London-based children's charity, providing education and support for underprivileged youth around the world. All funds raised for The Wings of Hope will go towards two of their causes, the Jacaranda School for Orphans in Malawi, and a school in Chennai, southern India.

Ms Syme, Head of Sixth Form/Teacher of Geography

IGD, Grocery Experts

On 30 June, IGD, the global food and grocery experts, delivered a session to Year 12 about the hidden job market.

This was a helpful careers experience that looked in-depth at roles such as marketing, PR, finance, HR, product testing, systems, and logistics. These are all roles that multi-national retail and grocery chains need to utilise, and further highlights the hidden job market behind well-known brands.



Young Enterprise

The Academy welcomed 25 high-ranking professional mentors to work one on one with Year 12 students as part of the Young Enterprise Programme. The mentors gave advice to the students on a number of topics including CVs, personal statements, the job market and interview skills. The session was informative, lively, professionally run and exceptionally helpful for networking.

Year 12 have been encouraged to sell themselves, by identifying the skills they have already and what their experiences have taught them. The mentors joined us from organisations such as Goldman Sachs and SAGE. We were also delighted that Christopher Dearie, one of our Academy Governors, joined managers from his firm TP ICAP Data & Analytics to support our Year 12s with interview skills.

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The Year 12 students we worked with were intelligent, polite and professional.

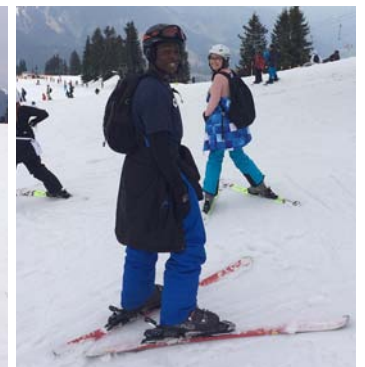
Mentor, Young Enterprise

Skiing in Austria

Skinners' on the Slopes

Over the Easter holiday a group of 42 pupils embarked on the Academy's second Ski trip to Austria's Saalbach-Hinterglemm.

Alongside six days of skiing tuition, the pupils also watched a ice hockey match, took part in a swimming session and had the opportunity to ride on a unique and breathtaking mountain roller-coaster.



Careers

Work Experience 2017

Work experience remains a central part of the career development opportunities offered to pupils at Skinners' Academy and within the summer term, Year 10 pupils experienced their first week of work (Monday 15 – Friday 19 May) and a few months later, many Year 12 pupils also embarked on varying world of work initiatives (Thursday 6 July – Wednesday 12 July).

Gaining work experience is an integral part of the student journey towards gaining clarity and confidence when it comes to deciding what sorts of careers and professional experience they want to work towards (including relevant further study etc.). It is one of the best ways to truly appreciate what certain jobs entail and what skills and attitudes are needed to be successful.

Our Year 10s were resourceful in securing their placements and worked at an impressive range of organisations including BT, CBRE (the leading full-service real estate services and investment organisation in the world), University College London Hospital, Boots, Santander, Marks & Spencer, Tyssen Community School, Stamford Hill Library, London Borough of Hackney Legal Services, Rivington Street Studio, Guy Mascolo Charity, Govia Thameslink Railway, Finstead Pharmacy, Bloomsbury Publishing and many more.

They grew in ability and confidence through using their resources (from parents to siblings and staff to community members) in securing their placements, experiencing daily commutes from one part of London to another and of course getting to grips with skills needed for the roles they were undertaking. See pupil quotes reflecting some personal experiences on this page.

Our Year 12s furthered their experience of the working world with placements at organisations including Camp America, PWC, Omnida Studios (dance studios in Wood Green), J O Hambro Capital Management, Aylish Alexander Solicitors, B'Zar (hair salon in Soho) – with roles involving event management, social media management, marketing, finance/capital management and more. Some also took part in insight days with Tata Consultancy and Accenture.

In an era when some schools may drop work experience programmes as they are no longer compulsory according to current government legislation, Skinners' Academy continues to promote work experience as an integral part of the career development programme and are proud of pupils who embrace it wholeheartedly, with a positive attitude that is likely to serve them positively, regardless of what career paths they pursue.”

Ms Visram, Comms & Marketing Manager/Careers Development Coordinator

“““

I appreciated the firm letting me do data tasks and trusting me. I learnt to be self-motivated, patient and how to work well with new people.

Selin Ok, Year 10,
Placement: AK Accounting

“““

I dispatched medicine for patients which was really enjoyable and priced items for the chemist. I appreciated the opportunity and all of the staff for being warm and welcoming.

Yaa Opoku, Year 10,
Placement: Green Cross Chemist

“““

I learnt how prescriptions work, translated for Turkish customers, gained confidence and even shared jokes with colleagues. I enjoyed it!

Merve Aydemir, Year 10,
Placement: Naplan Pharmicare

“““

I enjoyed learning about the services that BT provide. I increased my knowledge about networks and the internet.

Riyadh Uddin, Year 10,
Placement: BT

“““

My placement was amazing!

Sofia Bras Aydin, Year 10,
Placement: Earlsmead Primary School

“““

I enjoyed helping customers find what they wanted. I learnt to work independently and my confidence grew.

Bile Bah, Year 10, Placement: Boots



Inspiring Women in the Media

On 10 July, a small number of pupils participated in the Inspiring Women in the Media speed career networking event at The Times Newspaper offices in London Bridge.

The event, part of the Education & Employers Taskforce's Inspiring Women campaign brought together more than 100 14-16 year-old girls across London and 25 women working in the media. The aim of the event was to raise awareness amongst girls and young women of the fantastic opportunities available in the media and inspire them to aim high, whatever their dream. Run in partnership with Women in Journalism, a networking, campaigning, training and social organisation for women journalists who work across all the written media, from newspapers and magazines to digital media, its chair, Eleanor Mills who is the Editorial Director of the Sunday Times and Miriam Gonzalez founder of Inspiring Girls International took part in the event.

According to a survey of 700 news professionals conducted by City University London, the British journalism industry overall is 94% white and 55% male and most women in the industry remain underpaid and under-promoted. Together, these statistics indicate that there are opportunities to make greater strides in the media sector in terms of both gender and diversity representation. It is this context that made this trip such a unique and inspiring occasion for the girls involved.

Our Year 10 pupils in attendance, Esther Da Silva Almeida, Faith Fatai-Dere, Yaa Opoku and Rihana Ssezazzi as well as Year 12 Ezgi Kahraman directly met the following women during the speed networking session:

- Yasmin Alibhai-Brown - Commentator and broadcaster
- Kimberley Hackett – Assistant editor RCNi (the publishing arm of Royal College of Nursing)
- Katie Hind – Mail on Sunday, Showbiz
- Ann Mroz – Editor, TES (Times Education Supplement)
- Cristina Nicolotti-Squires – Sky News director of content
- Joanna Prior – Managing Director, Penguin Random House

Our girls gained insight into different job roles, the women's experiences and were encouraged to ask lots of questions of this incredibly impressive line-up of influencers in the British media.

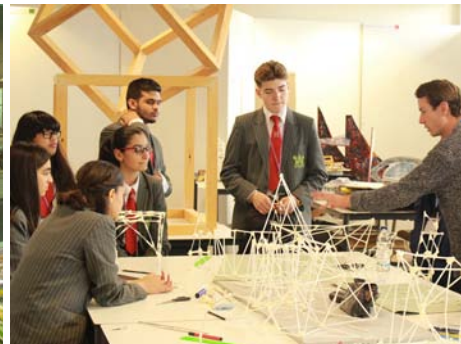
They also met founder of the Inspiring Girls International movement, Miriam Gonzalez who was pleased to hear their incredibly positive feedback of what was a truly inspirational event. Thanks to Sophie, Victoria and the team at Inspiring the Future for the invitation.

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The positive relationships Skinners' Academy has built with organisations including the Education & Employers Taskforce enables our pupils to tap into incredible opportunities like this one. I strongly encourage pupils selected to participate in careers events like this to make the effort to do so as they really can be beneficial in understanding more about incredible career options, what can be done now to truly stand out and are also excellent networking opportunities. I'm incredibly proud of the girls who attended and represented themselves and the Academy so beautifully.

Ms Visram, Comms & Marketing Manager/Careers Development Coordinator

Art & Design



S-T-O-R-E Sculpture Workshop

Once again we have been lucky enough to work with professional designers from the organisation S-T-O-R-E, in creating another experimental, large scale sculpture for the Academy's outdoor area.

We started the day with 15 Year 9 art pupils spending the morning investigating the history of arches in architecture and art. The pupils examined the structural qualities of arches and why they are able to hold large amounts of weight. After making small scale models the pupils were whittled down to the strongest eight based on their ideas and team working skills. They worked outside constructing their sculpture with aluminium poles, attaching them with tape and then reinforced with aluminium tape, the pupils constructed what was to become the Arc de 'Skinners'.

The sculpture created a great deal of discussion and made a real impact on the learning environment and the sense of pride felt by the students was very evident. We would like to say a massive thank you to the two designers involved, Rain Wu and James Shaw (both worth googling).

Mr Devlin, Head of Art & Design/Enterprise Coordinator (Academic)

Art and Design Printing Masterclass

A group of very talented Year 7 pupils had the opportunity to design and make large fabric wall hangings during their art & design masterclass. Their brief was to create a blind for the large windows in the reception area to help keep it shaded and cool. Inspired by tropical leaves and flowers found in the jungle they used stencils to print onto the fabric. The group worked as a team to plan and design where each stencil would go. They then learnt how to make large tissue paper flowers to add another dimension to the wall hanging.



One World Day T-Shirt Workshop

Although this year's One World Day festival has been postponed, we would still like to highlight the amazing work that Year 9 art pupils produced for the event. The pupils designed and created t-shirts with visual messages of unity and togetherness. We look forward to displaying the outcomes as part of our next fashion show. Future commissions can be made...



“ ”

I really enjoyed the opportunity to design and make my own unique t-shirt. I look forward to sharing my design at the next fashion show.

Vesta Litvinaite, Year 9



National Gallery

On 9 May, the art and Spanish A level students were treated to a guided tour of the National Gallery to enrich their knowledge of both subject areas.

Ms Ali, Teacher of Art & Design

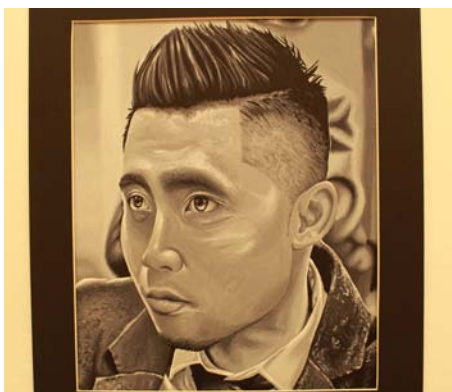
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I liked how there were different interpretations for each which opened my mind to different views. It was nice to learn more about the meanings behind each piece.

Catia Sousa Dimas, Year 12

A-Level Art Exhibition

This summer was the first time in three years we have had A-level students going through their final exams, and while we will not know until August what the results are, it is worth mentioning that the exam moderator was extremely impressed with the work created. As part of our next Prize Giving ceremony in November 2017, we will be exhibiting the best of Year 13 and Year 11 in the foyer and look forward to seeing our students return to celebrate their outstanding work.



Hackney Art Show

This year the standard of our contribution to the Hackney Art Show was taken to another level with the introduction of Year 13 pieces. Contributions by some of our strongest pupils helped make a display we were all proud of. Hanging on the walls of SPACE studios, our students work would not look out of place in a degree show. Well done to the following pupils for their contributions:

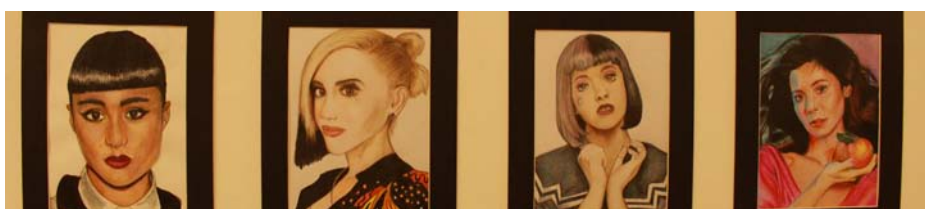
Year 11

- Selver Toygun
- Stalin Coutinho
- Joy Onuba
- Keziah Malungu
- Tajai Brown
- Nicolas Goncalves

Year 13

- Tracy Tran
- Cynyee Wong
- Kamran Rzazada

Mr Devlin, Head of Art & Design/Enterprise Coordinatiior (Academic)



Music



NewYVC project

NewYVC brings together some of East London's most talented young musicians in a dynamic programme of training and performance opportunities.

Our very own talented young singers have been invited to perform in a high-level, open-access youth choir, made up of local singers aged 10-18. Led by musical director Jane Wheeler and choral leader Naveen Arles, the choir forms the core of a singing community in East London.

Piano Masterclass

Steinway & Sons, makers of the world's finest pianos since 1853, were kind enough to invite us to a piano masterclass held at their showroom in Marylebone. We had the opportunity to ask one of the Head engineers about the ins and outs of a Steinway piano. Then each pupil got the opportunity to play a piece on a grand piano and receive tips from a professional pianist!

Ms Adediran, Head of Music



Love's Labour's Lost

This contemporary musical adaptation of Shakespeare's classic comedy by The Royal Academy of Music's Musical Theatre Company was a chance to see and hear young musical talent on a professional stage.

As it is a perfect combination of drama and music, the performing arts team took pupils from both subjects to see it at the Hackney Empire towards the end of June.



Music Café

Music Café is an informal event where pupils can come and enjoy great music provided by bands across upper and lower school and musicians eager to perform and show off their skills. Performances are either original songs or covers in front of a small audience of pupils and parents who can also enjoy a yummy array of snacks.

Check the Academy website for information on our next Music Café event.

“”

The piano masterclass gave me inspiration for my own composition.

Chipaka Henry, Year 9



Battle of the Bands

To celebrate Year 7 pupils hard work we participated in Battle of the Bands at the Central Foundation Boys' School. This was the culmination of months of practice and development, which had been funded by the Restore the music charitable organisation. This enabled every Year 7 pupil to take part in extra music lessons and take an instrument home to practice.

Mr Hansom, Teacher of Music

George Haas

On 27 April, a small group of pupils were invited to the Royal Festival Hall to see a performance of George Friedrich Haas' 'In Vain'. This piece of contemporary classical music has only been played once in the UK before! Twenty minutes of the piece is performed in complete darkness, the concert hall is transformed into a mysterious new landscape, where you must trust your ears and relinquish your sight.

We had the opportunity to go backstage and meet one of the violinists from the London Sinfonietta, Alexandra Wood, she answered our questions about how she became a professional musician and what the piece is like to play in complete darkness.

Ms Clare, Performing Arts Teaching Assistant

Year 7 Instrumental Programme

Since September, every Year 7 Pupil has had the opportunity to receive additional instrumental lessons once a week on an instrument of their choice, they have been practising tirelessly and some of these pupils have found a new passion!

With those pupils in mind, the Music Department is hosting in-school instrumental exams for the first time. Thanks to the success of the Year 7 instrumental programme, more pupils are taking instrumental exams than ever before.

Every Year 7 pupil took part in a class concert this term to showcase their hard work and dedication to learning to play a new instrument. These concerts were a roaring success.



Drama



“”

The workshop was fun! Learning about different practitioners' styles will help us in the future, especially for our drama GCSE.

Maria Benitez-Arboleda, Year 9

“”

The workshop was very interesting and inspiring. It helped me to open up my creative mind so I could devise my own unique drama piece.

Aasta Clark, Year 10

Drama Club / LAMDA

Next academic year, the Drama department are looking forward to exciting new things:

- Drama Club – Skinners' Academy's first ever drama club will be up and running for Year 7 & Year 8 pupils to play drama games, have fun and improve their acting skills!
- LAMDA – A new opportunity for stars in the making! LAMDA one-to-one sessions with a professional acting coach will help pupils with their drama skills but also boost confidence with public speaking.
- And not to mention the next Academy Production! (see the back page)

Year 9 & Year 10 Workshops

The drama department were fortunate enough to book a visit by an industry professional from Splendid Theatre Productions to deliver two full day workshops with the Year 9 & Year 10 pupils. The first workshop was to give the Year 9s a toolbox of techniques, exercises, and approaches to text and rehearsal for three practitioners. This energetic workshop quickly got pupils on their feet, exploring and developing the theories for themselves.

Year 10 drama pupils who have been working hard towards their devising exam (coming up with four original performance pieces), also took part in the second all day workshop, specially tailored to their project. 'Splendid Productions' came in during the development of their masterpieces to offer ideas and techniques, assisting the pupils' vocal and physical technique to ensure their original performances achieved their full potential.

Ms Quince, Head of Drama

Drama Trips

This year has been chock-full of exciting trips for the drama department. This term we have been to see:

The Missing Light - the last performance of the Old Vic New Voices scheme, a renowned, high quality project for young people offered to only 40 specially selected schools. An enchanting family puppetry show created by Mark Arends, including a workshop delivered by industry professionals.

Obsession - Jude Law plays the magnetically handsome, down-at-heel Gino in a new stage adaptation of Visconti's penetrating social drama directed by Ivo van Hove.

A Midsummer Night's Dream - Director Joe Hill-Gibbins teams up with designer Johannes Schütz to dive into the muddy subconscious of Shakespeare's unparalleled tale of love and betrayal.

An American in Paris - a breathtakingly beautiful new musical tells the impassioned story of an American GI discovering art, friendship and love in the 'City of Light' in 1945. We took a group of Year 8s and 9s to the Dominion Theatre in Tottenham Court Road to see this all-singing, all-dancing musical about love, hope and living your dreams.

Watch this space for more amazing opportunities in the next academic year.



Design & Technology

Schools to Market

A group of Year 8 pupils were invited to attend 'School Food Matters' 10th Birthday Picnic which was held at the College Garden at Westminster Abbey to reward their efforts in last year's Schools to Market programme.

The event boasted a range of activities and games set up to raise awareness around eating better in schools. All pupils had an amazing time and we look forward to the next event. Many thanks to School Food Matters for inviting us.

Mr Williams, Teacher of D&T



““

My experience at the Cadbury World factory was incredible. We learnt the modern way to make chocolate and how it was made in the 1800's, when they had no machines. We even got to make some for ourselves which made it more fun!... It was a great trip! I would like to go again!

Abdullah Alibhai, Year 9

Year 9 & Year 10 Workshops

The Cadbury World factory tour was an incredible, educational and enjoyable experience that boasted many highlights for Year 9 food science pupils. The talk session included topics such as health and safety, packaging, labelling, functions of ingredients, sourcing Fairtrade and sustainable cocoa. Pupils learnt about the history of Cadbury and how chocolate was produced in the 1800's. These topics are particularly relevant to our new specification in food science. It was a great opportunity for all pupils involved and they highly recommended that more Food Science classes should take part in the experience.

Mr Ojewunmu, Teacher of D&T (Food Technology)

““

I love chocolate! You can see, eat and buy chocolates. The tour included a small theme park. At the end of the tour, we were guided to the chocolate shop where we could buy as much as we wanted.

Sandeep Singh, Year 9



Computing

KS3: Computing – Skinners' at Woburn Safari!

Year 7 pupils had the opportunity to visit Woburn Safari Park as part of their endangered animals' information kiosk unit of work. Pupils were able to see and read about the various animals at the park as well as use this information to support the development of their interactive kiosks, which was created to help educate their peers. Pupils have been able to use the opportunity to study beyond their classrooms and gain an appreciation for the importance of social and moral considerations surrounding endangered species.



““

The trip to Woburn was breathtaking, I saw animals I've never seen before and I will never forget the day.

Jayden Merchant-Thompson, Year 7



““

The animals were really big, we got to see Penguins, Giraffes and Rhinos!

Damilola Esan, Year 7



““

The trip was exciting and fun as we got to see all kinds of animals. I was so happy; it was the best trip ever

Rute Pitarma Da Silva, Year 7





KS3: Computing Pupils at KidZania

KidZania enabled our Year 8 computing pupils to learn and explore the use of technologies in different career sectors. This educational visit enriched the curriculum delivery for KS3 Computing and supported our pupils to develop a better understanding and appreciation for technology beyond the classroom.

Pupils displayed independence by being the 'adults' in the KidZania world. They were able to watch and engage in practical activities, which gave them the opportunity to develop some of their enterprising skills such as teamwork, communications and problem solving.

Pupils had the opportunity to experience Green Screen technology by giving a news broadcast for Aljazeera TV Studio, make and package wraps at Mission Deli, explore the world of air conditioning, earn KidZania money by working for the window cleaning and the vault companies to name but a few.

Ms Rao, Head of Computing & ICT

“

KidZania's career-based activities were so fun!

Abi Leance Bampongi, Year 8

“

KidZania is one of the best places to experience a various amount of jobs and also enjoy yourself.

Rachel Asare, Year 8



Year 7 Ambassadors - SnoZone

As part of the Skinners' Academy's Ambassadors programme, Year 7 pupils were given the opportunity to experience and learn how to ski at Snozone in Milton Keynes. The Ambassadors project aims to teach and support pupils to:

- ♦ Form healthy relationships with peers, family members and professionals.
- ♦ Help tackle behaviour
- ♦ Encourage healthy engagement within school
- ♦ Explore healthy identity, self, belief and hope.

During the ski trip, pupils supported each other in the sledding session, which tested their endurance. The Ambassadors then took part in a one-hour ski lesson on the slopes learning some of the fundamental aspects of skiing. They had the opportunity to develop their enterprising skills by demonstrating a vast amount of enthusiasm, resilience (especially when certain pupils (and an un-named member of staff) took a fall), teamwork by helping each other and looking out for each other as well as risk-taking by daring the slippery snow covered slopes, where the atmosphere reached minus five degrees.

“

The Snozone experience challenged the pupils in different ways and brought them out of their comfort zones.

The experience gave them the chance to use all of the Academy's core values and enterprise skills.

Mr Alexis, Teacher of Computing/ HOY10

English

Maths

Creative Writing | Anonymous, Year 11 Pupil

Prose flash fiction:

Untitled 2

They sit together on a sofa. One they'd found outside earlier. Their hands and feet are still and resting. Mannequins would make better company. They watch TV, moving images.

They're avoiding the other as much as they can. The light is on, the blinds, drawn. The breathing is steady, but sighs and yawns replace words.

So many years of acknowledgment don't seem apparent. Like shy strangers, from opposing corners in a universe that keeps expanding, they hold nothing in common.

Not anymore.

Poetry:

Lie

You speak art,
every word a combination of paint and brushstroke
that comes together to
make one final piece.

You even sound the part,
sounds smoothly glide like a pottery master's hand on wet, spinning clay.
a vase you make to fill with any life, a
young rose perhaps for that one you love.

You look like
art,
like this piece, you
rhyme sometimes,
I prefer it when you don't.
you're never repetitive.

1. April 1998

Looking through photos that outdate me,
I come across this one photo in particular.
Two chairs, that look like waiting room chairs
Sit in the centre of the room.
The one on the right is occupied by my mother,
I look closely at her face which is tired and drunken.
Her hair is tied back and she forces a smile.
She could do with sleep, but she's wearing her full black uniform.
In the captured moment of life, in the stillness of the photo,
I know she's rubbing her hands, her coarse hands,
hidden behind a crossed over leg,
her fingertips are tucked into the other hands fist.

Her hands are always cold.

Stop, I'll call the police.

UKMT Junior Maths Challenge

Pupils in Year 7 & Year 8 took part in the UKMT Junior Maths Challenge on 27 April. The UKMT organises national mathematics competitions and other mathematical enrichment activities for 11-18 year old pupils in the UK.

The Junior Challenge is aimed at pupils in Year 8 or below in England and Wales, and involves answering 25 multiple choice questions in one hour. The top 40% of pupils nationally receive a gold, silver or bronze certificate in the ratio 1:2:3 and each institution receives a Best in School certificate.

Ms Dalkir, Teacher of Mathematics

UKMT Junior Maths Challenge Congratulations to the following pupils whose achievements were recognised.	
Silver	Year 7 Nathaniel Dowding (best in year & best in school) Mohammed Khamosh Tommy Geraghty Saskia Gacek Simmons Aadil Karwa
	Year 8 Suhayb Abdulahi (best in year) Damla Ganidagli Kevin Leite Tate Palin Alinda Dortgoz
Bronze	Year 7 Eren Asal Sabarina Ali Jaiden Watson Gaby Marin Londono Favour Adebisi
	Year 8 Anielka Jozwiak Zoe Larbi Zarife Serce Jasmine Norton-Hayes Yilmaz Koku Nicolas Leimdorfer

Geography



Refugee Week - Migration Museum

Year 8 pupils were truly moved by their visit to the Migration Museum during refugee week where they listened to real life stories of how people have travelled to seek safety from their home countries.

This Term in Geography...

We said goodbye to our Year 11 geographers who completed their GCSEs leaving space for the Year 10s to step into their shoes.

Year 10 pupils began their GCSE coursework by visiting Hastings for a day to collect different types of primary data that they now have to analyse in order to conclude if the coastal management techniques put in place work. We happened to pick a day where the temperature reached 28 degrees meaning we got the added bonus of being able to enjoy the sunshine.

Year 8 & Year 9 geographers went on a weekend trip to Kench Hill where we walked through the river and visited the beach at Camber Sands. We also visited the Dungeness Nuclear Power Plant then travelled from Dungeness to Hythe on the mini railway line. Finally the evenings were spent roasting marshmallows and learning how to navigate at night using the stars for direction.

““

I really liked the Migration Museum, especially listening to Sully who described his struggles on his journey to London from Sudan.

Kevin Leite, Year 8



““

The trip to Hastings was amazing! We conducted experiments including using oranges to help us understand how longshore drifts move sediment towards the coast and back into the sea at a 90° angle.

Taher Ali, Year 10

Orienteering trip

Geography has been busy this term. The gifted & talented group competed in the Hackney Orienteering Competition against Urswick School and narrowly missed first place by 2 seconds!

Ms McKinstry, Head of Geography



““

On the orienteering trip, we competed against a team from Urswick School to see which team could use their navigational skills to find different locations within Clissold Park in the fastest time. We had a fantastic time working as a team and we gained a better understanding of geography. I hope we can do this again.

Chi Wong, Year 8

Travel & Tourism



Crystal Museum

The Year 10 Travel & Tourism pupils enjoyed a trip to the Crystal Museum on 29 March and travelled in style via the Emirates Air Line cable car to the O2 Arena. The pupils investigated different sustainable approaches to preserve the environment and took part in a series of exploratory tasks and practical exhibitions to reinforce their understanding of sustainable tourism principles and procedures.

Ms Jackson, Teacher of Geography and Travel & Tourism



Science Museum Visit

The Year 9 Travel & Tourism class enjoyed a trip to the Science Museum on 23 May. During this visit, the pupils had the opportunity to explore the use of technology and investigate technology's educational benefits. In addition, the pupils viewed a 3D film, which utilised motion technology.

All pupils completed a series of research tasks and practical activities that enabled them to understand how the Science Museum appeals to a wide range of visitors – especially young people.

This trip supported the pupils with their Unit 1 exam content, which focuses on the role of technology within visitor attractions.

The overall view of the pupils is that we should have spent the entire day at the museum!

Ms Jackson, Teacher of Geography and Travel & Tourism

History



Why History Matters

A group of Year 10 history pupils attended a university-style lecture at the Royal Institute by historian Simon Schama on 'Why History Matters'. The purpose of the lecture was to show that studying history is not simply about taking a trip down memory lane, but is of great importance to understanding and shaping both the present and the future.

Ms Bell, Teacher of History/AHOY7

““

Our visit to the Royal Institute was interesting. It brought context to current political situations and how they linked to historical events

Ionut Tiplea, Year 10

Modern Foreign Languages (MFL)

Arriba, Arriba... Mexican cooking at Parkwood Primary School!!

Eight Year 8 Spanish pupils delivered a Mexican cooking class to Year 3 and Year 6 pupils at Parkwood Primary School. Our pupils each took a recipe and gave instructions, in Spanish, to primary school pupils on how to make Guacamole .

Pupils learnt a lot about the origins of Mexican cooking and the main ingredients used in some of the most famous dishes, which has helped them in the wider context of their KS3 course. Before the cooking took place, Skinners' pupils taught key words and vocabulary to their eager young class and got the pupils to repeat the words as a group. It increased their confidence and leadership skills and the primary class were very excited with the prospect of being taught by secondary school pupils. The class then made their guacamole and shared it out to staff and their peers for a taste test. The experience was unforgettable and both Skinners' Academy and Parkwood School pupils look forward to trying out the recipes independently!

Ms Ronay, Teacher of MFL & Ms Smith, Head of MFL



“““

Teaching younger kids to cook in Spanish was a really unique and fun experience. A lot of people said the guacamole I made was the best!!

Marcel Latwinski, Year 8

Parents' Corner

You can find more information and keep up to date with news from the Academy all year round through our communication channels, including:

Our website:

www.skinnersacademy.org.uk

Twitter:

@skinnersacademy; @skinners6thform

Facebook:

www.facebook.com/skinnersacademyhackney

LinkedIn:

Search Skinners' Academy

Dates for your diary

Tuesday 5 September

Term begins for...
Year 7 (8.30am start)
Year 8 (11.30am start)
Year 9 (12.00pm start)
Year 12 (8.30am start)

Wednesday 6 September

Term begins for Year 10, Year 11 & Year 13 (all 8.30am start)

Thursday 19 - Friday 27 October

Autumn half-term

Thursday 2 November

Prize Giving, 5.00pm - 8.00pm

Wednesday 20 December

Last day of Autumn term

Student Services



MindKit

Throughout the Summer Term, visitors from City & Hackney Mind delivered a range of 'MindKit' workshops at the Academy to Years 9, Year 10 & Year 12. Mind are the mental health charity who provide help and support to anyone experiencing a mental health problem.

MindKit is an interactive Wellbeing and Resilience Session. It taught the pupils about evidence-based approaches to look after their mental wellbeing and boost their resilience, which can improve their ability to cope with life's challenges, their self-confidence and academic performance. The Youth Wellbeing Trainers who deliver the training have their own experience of mental health issues and they shared their stories with pupils during the sessions. The pupils tried out some mindfulness exercises, which many of them described as very helpful.

The sessions covered a range of topics based on the needs of each year group, such as exam stress, social media and eating disorders. The workshops introduced the pupils to two approaches to support their wellbeing: The 5 Ways to Wellbeing and Mindful Living.

Surviving or Thriving

In May, the Academy celebrated National Mental Health Awareness Week (8 – 14 May) with a key message of 'Surviving or Thriving', which flipped the focus away from ill mental health to look at how we can thrive with good mental health.

Surviving - To remain or continue in existence, especially in spite of danger or hardship

Thriving - To make steady progress
To grow or develop vigorously
To prosper
To flourish
To be successful

In assemblies and advisory time, we looked at a range of topics including:

- What surviving and thriving are
- How physical and mental health go hand in hand
- How people might look like they are thriving when they are actually struggling with mental health issues e.g. Stormzy's experience of depression
- How to thrive instead of just survive – thriving tools to help support your physical and mental health
- Where to get help and support with your physical and/or mental health

There was also a week-long mental health and emotional wellbeing display in the foyer, where pupils and staff were encouraged to help us build our #thrivingnotjustsurviving tree in the foyer. Lots of pupils and staff wrote down what helps them to thrive, including knitting, watching anime, sport activities, having a good sleep, family and friends.

Ms Windebank, Student Support Officer/Therapist



““

Human beings are probably the most resilient creatures on the planet. Through countless setbacks, we have learnt how to survive but we are only now starting to understand how to thrive.

Mark Rowlands, Director of Fundraising & Communications, Mental Health Foundation

Parent Wellbeing Event

On 5 July, the student services team and Ms Bowling (Head of Year 11/Head of Parental Engagement) welcomed parents and carers to the Academy for a Wellbeing Evening. The event gave parents and carers the opportunity to look at and discuss the wellbeing of our young people. The evening included the following presentations:

- ♦ Understanding young people's mental health & wellbeing (Laura Windebank, Student Support Officer/Therapist)
- ♦ Mental and physical health (Catherine Carroll, Academy Nurse)
- ♦ The internet and parenting (Juma Woodhouse, Family Support Worker)

Parents and carers were then invited to an open discussion session where they could meet the team and ask any questions they might have about wellbeing. We talked about:

- ♦ How we all have mental health the same as we have physical health
- ♦ Our mental health is the way we think, feel and behave
- ♦ It is not the same as having a mental health issue
- ♦ Some people are diagnosed with a mental health issue e.g. schizophrenia, anxiety or an eating disorder
- ♦ Emotional health is not the same as being happy all the time. It is about your sense of wellbeing, of feeling ok and able to cope with all the different things life throws at you
- ♦ You don't need to be an expert to talk about mental health
- ♦ Talking about mental health doesn't need to be difficult and can make a big difference

At the end of the evening, there was the chance to collect some free goodies from Time to Change, like the handy shopping trolley token conversation starter!

We know mental health problems are more common than many people think – one in ten young people will experience mental health problems by the age of 16. That is why we support the 'Time to Change campaign at Skinners' Academy. Time to Change is England's biggest programme to end the stigma and discrimination faced by people with mental health problems.

Ms Windebank, Student Support Officer/Therapist



Immunisations

We have had a very successful year completing the immunisations program for secondary age pupils, this consisted of the HPV vaccine for our Year 8 girls and the teenage booster for Year 10 girls, alongside the Meningitis vaccinations for all Year 10 pupils. If you have a daughter who will be in Year 8 from September 2017 or a son or daughter in Year 10, please take note of the dates when the Immunisation team from Vaccinations UK will be here for the next academic year.

The HPV vaccination programme consists of two doses for all Year 8 female pupils. The two provisional dates are:

- ♦ **1st Dose - Monday 2 October, 2017**
- ♦ **2nd Dose - Wednesday 9 May, 2018**

The provisional dates for Year 10 Revaxis & Meningitis ACWY vaccinations are:

- ♦ **Tuesday 6 February, 2018**
- ♦ **Wednesday 28 February, 2018**

I cannot stress how important it is that all pupils complete the full immunisation program as offered so they move forward into adulthood fully protected against some very serious and life threatening illnesses.

Around two weeks before the dates given above, I will deliver an assembly to inform the girls in Year 8 and all the pupils in Year 10 exactly what the immunisations they are having are. They will then be given a consent form for you to complete and sign which should be returned to me as soon as possible. If you do not receive a consent form please ask your child about it or call the Academy. If you have any queries please contact me directly.

Ms Carroll, Academy Nurse

Gifted & Talented

London School of Economics (LSE)

A group of Year 7 pupils visited LSE to find out about the different options available to them once they leave school. They participated in a range of activities to find out more about university life with the help of LSE's student ambassadors. A tour of the campus and quiz about what they had learnt during the day was followed by a 'graduation ceremony' in which pupils dressed up in a graduation outfit and received a certificate.

Ms Hunt, Teacher of MFL/Gifted Coordinator



Queen Mary University

Year 8 pupils visited Queen Mary University to attend the 'Health Careers' afternoon. Pupils participated in a variety of workshops related to Medicine, Dentistry, Dental Hygiene, Veterinary Medicine and materials used in the Health sector. It was an informative afternoon that pupils thoroughly enjoyed.

Ms Hunt, Teacher of MFL/Gifted Coordinator

G&T Masterclass

On 15 June, pupils identified as being Gifted & Talented by departments had the opportunity to participate in a masterclass for that subject. Topics ranged from codebreaking, to robotics, to creative writing, to preparing for the Battle of the Bands.

Ms Hunt, Teacher of MFL/Gifted Coordinator

Bridging the Gap

Three Year 12 students have successfully won 3 work experience placements organised by the Royal College of General Practitioners.

Hanan Guthmy, Tyreka Williams and Ameen Rahman, participated in the Bridge the Gap program (open to students interested in a career within Medicine/Dentistry), and competed against students from schools across London for the chance to win a once in a lifetime placement which will take place over the summer holiday.

Ms Hunt, Teacher of MFL/Gifted Coordinator

“

Year 7 G&T pupils made some amazing printed fabric wall hangings and 3D tissue paper flowers based on a tropical jungle theme. One pupil said “I didn't think I could create something that looks so good”.

Ms Slinger, Art & Design Technician

Art & Design Masterclass

“

We got to work with pupils from Year 9 & Year 10 made new friends. We helped each other to make our dish, chilli con carne with roast potatoes.

Zaynah Boksh, Year 9 & Yusra Shohid, Year 10

Food Technology Masterclass



G&T Food Project

17 pupils from Year 8, Year 9 & Year 10 worked in teams to learn about food security, biodiversity and enterprise over several weeks. They presented their findings at an all staff meeting and I was extremely proud of how well they did. If the gardening project goes ahead, we could make over £2,000 a year by selling organic produce that the pupils have grown themselves. Organic raspberries and parsley would be the most lucrative options we have explored so far at £25/kg and £53/kg respectively.

Ms Homan, Land Based Studies

Physical Education

Camber Sands Football Tour

28 boys took part in the football tour to Camber Sands over the June Bank Holiday weekend. This was the first time Skinners' had been to the tournament on the south coast.

The tour began with a day at Camber Sands beach where all enjoyed the perfect weather for some beach football and games followed by an evening playing ten-pin bowling.

Saturday saw the official start of the football tournament with over 100 teams from around Europe taking part. Matches took place on brand new immaculate pitches, with referees and a good tournament feel. Skinners' entered both a U12 and U14 team. All matches were nail-bitingly close with some excellent performances and goals from our young Skinners' players.

The second day of the tournament boasted even more matches. Both Skinners' teams showcased their form and put on an excellent competitive display. The U12s and U14s thoroughly enjoyed the tournament and the chance to play against high standards of opposition.

The tournament ended with a presentation evening at the holiday park and a chance to meet former Arsenal and England legend Paul Merson. This was an excellent experience and all pupils progressed and developed their sporting skills, which bodes well for next season.

Under 12	Player of the Tournament	Frankie Doyle
	Most Improved Player	Daniel Taiwo
	Manager's player	Jayden Merchant- Thompson
Under 14	Player of the Tournament	Lloyd Aboagye-Kumi
	Most Improved Player	Louis Duggan-Morgan
	Manager's player	George O'Rourke



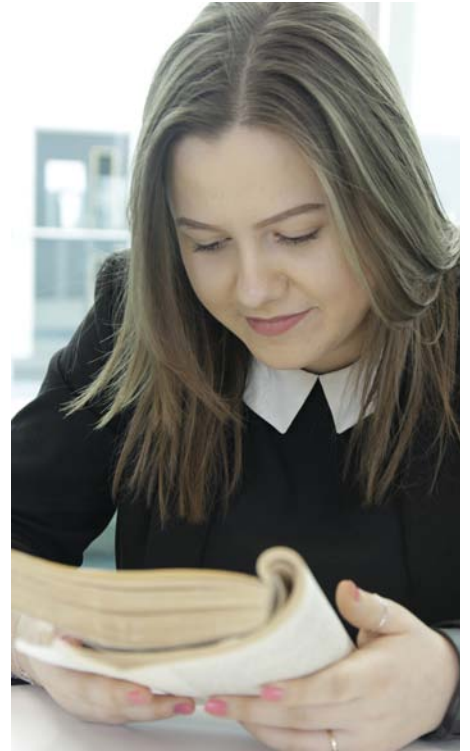
Duke of Edinburgh - Bronze Award

A big well done to the 150 Year 10 pupils who completed their four-day DofE expedition in the Summer term. I know it was a tough one, so congratulations for getting through it!

Mr Legge



Academy In Pictures



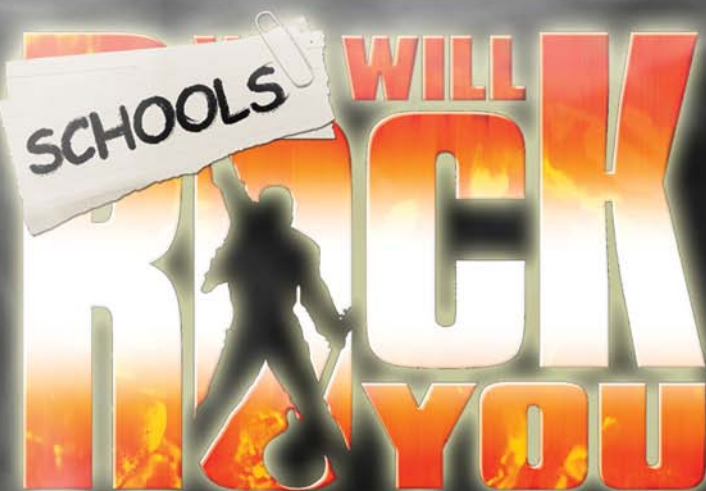
Academy Production

Drum Roll Please...

The Academy production team are excited to announce the 2018 production 'We Will Rock You!' A musical set in the future where everyone dresses, thinks and acts the same; it tells the story of a group of rebels who struggle to restore real music. With a soundtrack written by Queen, Skinners' Academy is getting ready to rock!

Put the performance dates in your diary now so you don't miss out! Performances all begin at 7.00pm

Wednesday 7 February | **Thursday 8 February** | **Friday 9 February**



WWRY is a musical based on the songs of British rock band Queen. The musical tells the story of a group of Bohemians who live in a distant future where everyone dresses, thinks and acts the same. Musical instruments and composers are forbidden, and rock music is all but unknown.

Skinners' Academy's presentation of **We Will Rock You**



Auditions

Monday 11 Sep, 2017

Drama Studio | 3.00pm - 4.30pm

Auditions are open to all year groups including students in the sixth form.

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www.schoolswillrockyou.com