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July 2016
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Summer Term
Issue 17
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academy newsletter



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A very warm welcome to our summer newsletter.

This term has been dominated by our second set of GCSE examinations. Year 11 pupils have taken these crucial exams extremely seriously and worked conscientiously for many months: I sincerely wish them the very best of luck and hope that they achieve the results they deserve. I should also like to thank the staff for their continued dedication to our pupils and for their ongoing commitment to the Academy's vision to 'be the best you can'. Whatever may be said in the media, GCSE's are demanding, as well as providing the key to gaining a place in our high achieving sixth form or at college: it is essential that pupils work as hard as they can to enable them to move on to the next stage of their life. A number of sixth form students have undertaken AS level exams, and I should also like to wish them the very best of luck.

Whilst exam results are extremely important, one of the many special features of Skinner's Academy is our commitment to the development of the whole person. This term has seen the Academy successfully celebrate our first 'One World Day', whilst we again see nearly all of Year 10 undertaking the Bronze Duke of Edinburgh's Award. For the past two years more pupils have successfully passed the Bronze Award at Skinner's than at any other school in London, and more than all the other schools/academies in Hackney added together. (Success at Gold level, which we offer in the sixth form, is seen by many employers as equivalent to an additional A Level.) Our boys' choir also stole the show at the recent Hackney-wide 'Boys Can Sing event'. Clearly another very busy, exciting and varied term.



With very best wishes for a happy and relaxing summer

Tim Clark, Principal

Year 8 Competitions

This year has been a busy and exciting time for pupils in Year 8; they have taken part in a range of exciting activities and events. Pupils earned credits by using their extra-curricular time to take part in various activities including; joining the choir, after school clubs and entering competitions.

The credits earned will all be added up on the last day of term to see which advisory will come out on top!

Ms Bouwers, Teacher of Physical Education (PE)



Competition 1: Scrapbooking

All pupils were asked to create an individual scrapbook page to showcase their personal interests. The work encompassed many different methods to express pupils' interests such as; collages, comics, poems and art work. The pages were then collated to create a whole advisory scrapbook.

The winning advisory that had the best presented scrapbook was 8-H1, the prize for winning was a special class portrait designed by a professional artist.

“ ”

Taking part in all the activities this year has been a privilege as they have brought all the advisories together and we now feel more connected. I can speak for my whole year group when I say that we've all definitely had a lot of fun and are looking forward to all the competitions that are to come.

I loved putting the scrapbook together! It was amazing to gather all our ideas on paper and read about other people's interests and their holidays.

Pinar Kartal, Year 8

Competition 2: Raise the Mic

'Raise the Mic' has by far been the highlight of the year! Year 8 advisories came together for an afternoon of music, collaboration and fun. Advisories were tasked with creating a music video complete with vocals and choreographed dance routines. We had a wide range of songs from artists such as Drake, WSTRN, Rihanna, The Script, JHus, Pussycat Dolls and Pharrell Williams.

The second part of the competition was a live sing off of 'All the Nations' and the 'Doo Bop Medley' led by Ms Adediran. Advisories battled it out to be the best! The winning advisory was 8-J1 with their overall score from both aspects of the competition totalling 543 points. They have won a trip to 'The Rock Assembly' which is a free concert held annually at Wembley Arena.

“ ”

It was fun to sing with my advisory. It made us feel like we are all part of a team.

Simi Kaur, Year 8



Competition 3: Debate-a-thon

Year 8 advisories were required to select four key speakers to represent them and to prepare a range of arguments for a range of debates based on modern topics. In each round pupils were assessed against a set criteria; respect, relevant information and presentation. The advisories which scored the most points from each round were 8-A2 and 8-B1 resulting in them moving onto the final to argue their points.

The final was judged by Mr Clark and Ms Bowling who both have substantial experience in debating. It was a close competition with only 10 points between our two finalists; however, 8-A2 came out on top after an amazing performance. The entire advisory group was rewarded with an insightful visit to the Houses of Parliament.

A1 Yes	VS	B2 No	Should we ban personal technology in school?
A2 Yes	VS	B1 No	Do premier ship footballers deserve the money they get paid?
J2 Yes	VS	H1 No	Does grime/rap music affect behaviour?
J1 Yes	VS	H2 No	Do school uniforms make schools more effective places to learn?

A2 For Winners	B1 Against
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I found our debates really interesting, we could discuss current matters calmly and maturely. speaking in front of lots of people was also really exciting.

Isabella Carvajal-Vargas, Year 8



“ ”

It is nice to see how the creativity and independence of the pupils is fully supported by the teachers.

Erasmus Plus Visitor

Erasmus Plus Project

For a week beginning on 9 May, Skinners' Academy played host to a group of visitors who were taking part in the Erasmus Plus Project. The visitors included the Vice Mayor of the Municipality of Gorno and a group of 21 primary teachers, secondary teachers and head teachers from Poland's Swietokrzyskie region.

The group's schedule was filled with a variety of training sessions and lectures delivered by Skinners' Academy staff. The rest of their school time was dedicated to observing a series of lessons across various departments.

Thanks to the kindness of our neighbouring primary school, Woodberry Down, the group could also observe some of the lessons taught to pupils below KS4 and were impressed with the calm and purposeful atmosphere of the school.

During the afternoons the Erasmus group enjoyed sightseeing. Every day they visited some of the most iconic land marks and tourist attractions in London. The delegates also had the opportunity to learn more about the history of the Skinners' Company when they visited the Skinners' Hall in Cannon Street.

The guests were astonished by the Academy building and the resources that pupils and teachers can use. They were impressed by our clear rules and policies regarding pupil behaviour and how polite and respectful our pupils are. They all agreed that Skinners' Academy is an inclusive learning environment where everybody can achieve their best.

This project is sponsored by the European Union and will take nearly two years to be completed. The group will also visit schools in Italy and Spain in the 2016-2017 academic year, spending a week in each place similar to their visit with us at Skinners' Academy.

Ms Jargot, Head of EAL & Community Languages

Goodbye to the Class of 2016

Message from Mr Arthur

You have come a long way Year 11; five years have come and gone, your GCSE's have now finished and your futures are ahead of you. Some of my fondest memories of teaching so far have been with this year group and I can honestly say that I'm privileged to have known such a fantastic and talented group of young people.

Right from the outset I have found you to be a very energetic year group and you have made my job as Head of Year enjoyable and rewarding. You only have to talk to members of staff at Skinners' Academy and they will tell you how much of a credit you really are. One member of staff said: "...they are my favourite Year 11 so far in my teaching career", now I think that says a lot about you.

There's some real talent within this year group and a lot of potential, so make sure you dream big and go for those dreams with everything you've got. People will say, 'that can't be done', 'don't bother trying'; do not listen to their negativity. Try your best and work hard and as long as you do that you can always hold your head up high. You are young and have got everything in front of you so be exactly what you want to be.

I suppose if I were to give you any advice it would be never, ever, give up and remember the Year 11 motto "hard work beats talent until talent works hard". No matter how much and how far the odds seem stacked up against you, do not be frightened or put off by it all. Go at it with a million percent. If you find it hard it only means that you need to try harder.

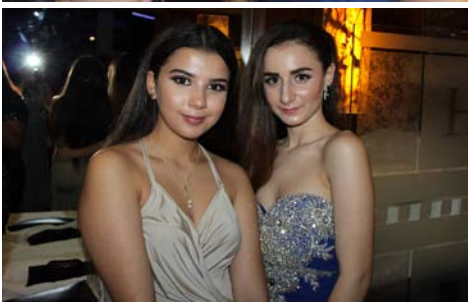
You are hard-working, mature, responsible; but even more importantly, you are well-mannered, caring and genuine people. So, not only have you got the right attitude and work ethic to succeed academically but you have people skills that are going to take you far in life.

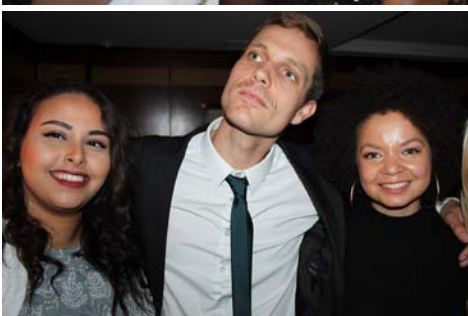
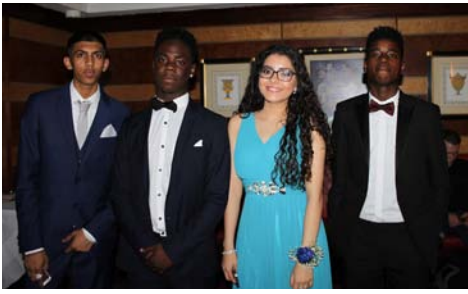
I want to thank you for all the lessons I have had the pleasure of teaching you, I am honestly going to miss you. I am proud of you and now as I have no one to shout at or chase after I guess I will have to start catching up on all those novels and sitcoms I have neglected.

Good luck for the future everybody.

Mr Arthur, Teacher of Religious Studies & Head of Year 11









Message from Ms McKinstry

I will not forget my first year of teaching at Skinners' Academy. You might not have been aware but it too was my first year of teaching out of university. I must have done something really bad in a past life as I was lucky enough to have four sets of your year group as Year 8 Geography classes, which meant teaching over 100 of you twice a week – but you didn't manage to put me off teaching.

I have seen you grow up a lot since then and one of the things that strike me about this year group is how close you are to each other and how much you support and treat each other with respect.

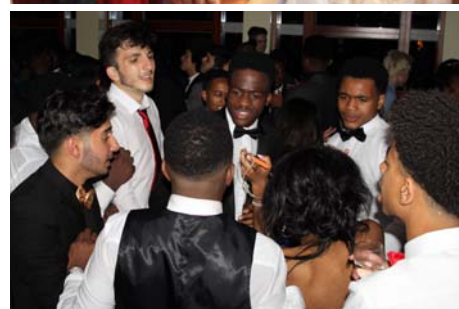
I recently went home to Ireland to visit my family and brought home the Year 11 group photo. My intention was to keep it pride of place on my desk in my classroom for everyone to see, but when I took it home my mum and dad were equally as impressed with it and insisted on it being placed on the McKinstry family mantelpiece, that shows how proud they are of you and the school too.

You have now developed into young adults with a good education and skills that many other people in this world never had the opportunity to gain, imagine what you can do when you continue into further education, apprenticeships or work. I wish you every success when you move onto sixth form or college and want to leave you with a quote from the author JK Rowling:

'We do not need magic to change the world; we carry all the power we need inside ourselves already'

So on that note, believe in yourself and you too will have the power to be better.

Ms McKinstry, Teacher of Geography & Assistant Head of Year 11



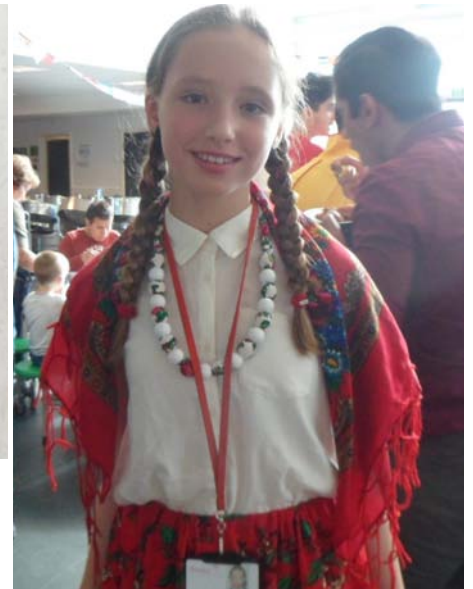
Focus on One World Day

Strength in Unity

Skinners' One World Day which took place on 24 June celebrated the wide diversity of our school community. The event comprised of activities, cultural performances, stalls offering cultural services such as henna, and traditional food from countries including Eritrea, Poland, Ghana and Portugal. The community's generosity was unparalleled and the feeling of togetherness was heart-warming.

Ms Syme, Head of Geography





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The event encapsulated everything that is special about the Skinners' Academy community. I kept thinking of the idea of “unity with diversity”: a community that is diverse in so many ways, but which is united by a common goal of creating a dynamic, purposeful, caring and tolerant society, both in the Academy and, ultimately, in the wider world.
Mr Clark, Principal



BBC News School Report



Congratulations to our School Reporters

As a note of recognition and appreciation for all the hard work, energy and enthusiasm put into making School Report Day 2016 a success, Laura MacDonald (Schools Producer for BBC London) and her team have sent this certificate to our talented pupils who gallantly represented Skinners' Academy.

Well done and thank you to the following Year 7 pupils: Aqdass Abdulqadir, Yasmin Ali, Chin Ho Chung, Vanessa Da Silva, Esmeralda Kulla, Marcel Latwinski and Willber Lima.

and the following Year 10 pupils: Paloma Londono Franco, Bame Malomar, Stanley O'Rourke and Tahiya Rahman

Ms Akano & Ms Clarke,
Teachers of English.

Sixth Form

Universities and Work Experience Week

Following their hard work in mock and AS exams, the Year 12 students were given a week to attend university open days and undertake work experience. The students travelled up and down the country to visit a range of universities in preparation for their upcoming UCAS applications.

Con Sheffield visited London South Bank University's Design Engineering Taster day where she was able to design her own products, visit the engineering exhibition where the current undergraduates were showcasing their work, and have a tour of the campus.

Larissa Dang, a BTEC Business student, visited Sussex University where she had an interesting time experiencing life in a different city as it's based in Brighton.

Jaswinder Kaur attended an open day at Middlesex University. She loved the open campus and thought that the student ambassadors were really approachable.

Denzel Asiedu-Bouh and Selin Kuday visited the picturesque city of Bath and attended a business lecture at the university.

Whilst many students attended university open days, a handful of Year 12s took part in work experience over the week. Semmae Fenton used the week to gain valuable teaching experience in Woodberry Down Primary School. At the school she worked closely with both Year 5 and Year 1 pupils. She really enjoyed helping them with their work and felt like she really made a difference to their education.

Ms Humphreys, Post 16 Student Support Officer

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The taster day at London South Bank University was AMAZING! I have no doubt that I want to study Design Engineering.

Con Sheffield, Year 12

““

The lecturer at King's College was enthusiastic and an expert in her field. She convinced me to study History as a single honours rather than combining it with Politics

Esin Akdogan, Year 12 (Head Girl)



In the coming weeks, the gliding students will be taking part in a selection day at British Airways HQ where they will be interviewing for gliding scholarships. Good luck to all those involved!

Bring It On!

Year 12 student Nakasha Morton-Pindling has become European Grand Champions twice in a matter of months with her cheer squad Fame All Stars UK.

In March, Nakasha travelled to Disneyland Paris where she took part in cheer competition 'Future Cheer' competing against teams from across Europe. In a white-wash result, all Fame All Stars UK teams came first including Nakasha's 'Vogue', making them the European Grand Champions of 2016.

In a second competition on June 25th, Nakasha and her squad travelled to Liverpool and competed in European cheer competition 'Jamfest'. Smashing her opponents for a second time, Nakasha's team 'Vogue' came first and were crowned European Grand Champions once again.

Huge congratulations to Nakasha for her hard work and commitment to cheerleading and an outstanding result for both cheer competitions.

Ms Humphreys, Post 16 Student Support Officer

Soaring through the skies

On 27 April, a small group of Year 12 students attended a Gliding Taster day at The Air League base in Dunstable. The day itself was split into two sections. The first was based indoors where we spent time talking about careers in aviation and practiced some mock job interviews - no one was spared from this experience! It was towards the afternoon when the weather was starting to become unpredictable that we finally got to try our hand at gliding.

Standing in the middle of a field, we were quickly briefed about safety and how to control the glider. There were looks of concern as they demonstrated how to put on a parachute and how the eject button worked on a glider. While everyone else took turns to get towed up in the air behind another plane before their glider was detached, I was offered the opportunity to fly a motorised glider. My gliding instructor just flipped a switch and we took off. This meant that not only did I have to use radio to talk with someone sitting next to me due to the moaning of a motor; I also was up in the air with the parachute!

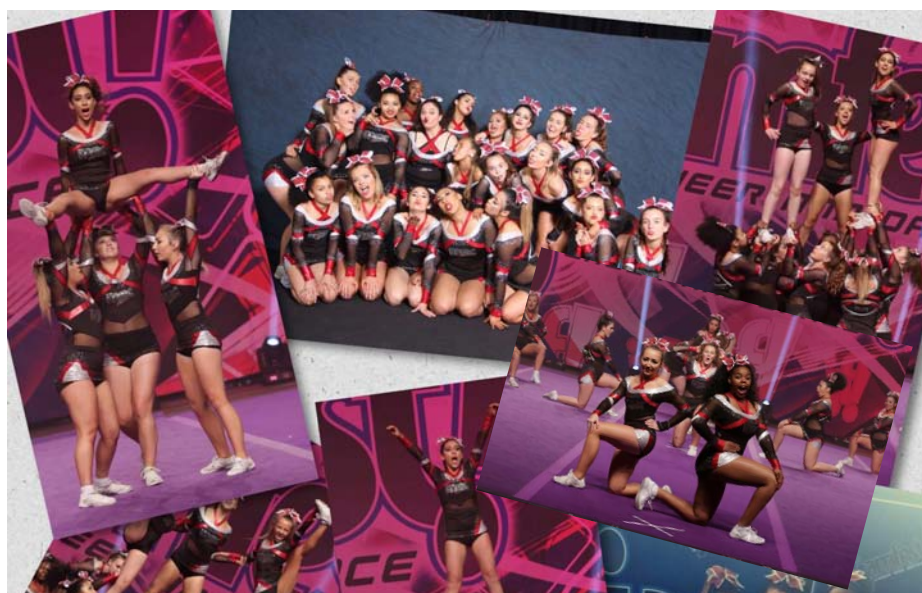
If you have ever been on a rollercoaster, than you know the uneasy feeling of rising higher and higher, knowing that you're going to have to come down at some point. My experience was not like that- it was a fast rise that lasted hundreds of metres, aided by the crazy weather we were experiencing at the time.

As you get higher things like motorways start to transform into tiny lines and the cars zooming past looked more like beetles than machines from such a distance. Rather than looking down at the landscape, if you look up you start to notice strange weather patterns. Directly above is clear blue sky, to my left is a city getting rained on and to my right is a snowstorm - the instructor was interested in the latter and decided to fly over to get a closer look.

With a snowstorm right behind me, my instructor decided now was the perfect time for me to start flying the glider unaided. With a brief reminder of how to fly by stick and rudder, I was told to practice a few turns before we got going. If you've ever tried to fly a plane in a video game and had a hard time understand that the game probably works just fine, trying to turn the glider without causing it to stall took five tries. I could see the visible relief on the instructor's face as we landed.

For all the panic and the fear for my life, if I was offered to fly a glider again I would probably jump at the chance. Everyone (including the staff!) enjoyed themselves and I would recommend similar experiences to anyone who is offered the chance.

Kelell Davidson-Thomas, Year 12



Enterprise



Year 12 Company Programme

This year's launch of the Young Enterprise – Company Programme at Skinners' Academy saw two teams of Year 12 students compete against each other and their peers from various Hackney based colleges. The students were tasked with setting-up and running their own 'real' company.

Our first team 'CyFlex' aimed to promote safety on the roads for cyclists. Compared to the traditional luminous yellow/orange reflective garments already on the market, CyFlex designed and manufactured a slick, metallic grey, reflective jacket with their eye catching logo printed on both the front and back of the garment.

Our second team 'XO Corporations' aimed to provide the solutions needed for an everyday health & safety issue within many schools. Their product "HangBag" is essentially a clip which carries the weight of a pupils school bag whilst attached to a table. The benefits of the HangBag is it's convenience as it clears a lot of space in classrooms for both pupils and teachers as well as reducing the amount of trip hazards.

XO Corporations were announced as the best company from Hackney and moved on to compete against other London borough winners in the National Finals. Unfortunately they did not make it past this stage of the competition however both teams definitely had a profitable experience.



Launch of the iRoundUp Scheme

The five Year 11 pupils who form team iRoundUp; Mark Daniel, Matthew Daniel, Agnieszka Rudnik, Daisie Spiteri and Elif Sucu; have celebrated the end of an extraordinary year-long journey from classroom to boardroom.

The pupils will see their winning business idea from the 2015 Mosaic Enterprise Challenge, a competition driven by Mosaic, HRH The Prince of Wales' mentoring charity, turned into a commercial reality by ParentPay.

The team's simple, yet ingenious idea rounds up payments made using ParentPay's electronic payment system, with the excess then being donated to a nominated charity.

Word quickly spread of iRoundUp's idea and before long, Clint Wilson, CEO of ParentPay, invited the pupils to the company's offices in Coventry to discuss the possibility of incorporating the scheme into ParentPay's existing payment tools.

Now, one year on, Clint Wilson has officially announced the professional launch of the iRoundUp scheme which will be rolled out across ParentPay's 6,000 schools.

Clint Wilson said: "Skinners' Academy is a centre of excellence for enterprise and seeks to empower their pupils to contribute positively to the community. Combining that spirit with ParentPay's reach across millions of parents and pupils, and Mosaic's ethos of inspiring young people to realise their talents and potential is what iRoundUp is all about.

"The Skinners' Academy pupils have been supporting the design and development of the iRoundUp concept, which we plan to launch on the ParentPay platform during the Autumn Term."

Skinners' Academy is extremely proud to be the first winner of the Mosaic Enterprise Challenge to formally launch our pupils' winning idea and turn it into a business reality with the help of ParentPay.

The pupils who form iRoundUp have worked extremely hard on their business concept, from perfecting their business pitch to approaching the CEO of ParentPay, Clint Wilson to see if there was any scope to launch the iRoundUp scheme. We are eager to begin the process of potentially raising millions of pounds a year for charity.

Ms Dalia,
Communications & Student Support Officer and
Business & Community Links Administrator

Skinners' Academy Production

and the 2017 Production will be...

The Academy production team are excited to announce the 2017 production! An all singing, all dancing, exciting musical adaptation of Shakespeare's 'A Midsummer Night's Dream' created for Skinners' and using contemporary live music.

We will audition for the production in September and look forward to seeing Year 7-13 come together to shine once more.

Put the performance dates in your diary now so that you don't miss out!

- Wednesday 8th February - 7.00pm
- Thursday 9th February - 7.00pm
- Friday 10th February - 7.00pm

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I have been cast in both the previous Academy productions and have learnt that being in the shows takes a lot of commitment. I enjoy being a part of a talented cast and can't wait for next year's production.

Briana Williams, Year 9

Origins of 'A Midsummer Night's Dream'

A Midsummer Night's Dream is a comedy written by William Shakespeare between 1590 and 1597. It is a story of order and disorder, reality and appearance and love and marriage.

It portrays the events surrounding the marriage of Theseus, the Duke of Athens, to the Amazon queen, Hippolyta. These include the adventures of four young Athenian lovers and a group of six amateur actors (the mechanicals) who are controlled and manipulated by the fairies who inhabit the forest in which most of the play is set.

Themes that run through the play included; love, loss of identity, feminism and religion.

The play is one of Shakespeare's most popular works for the stage and is widely performed across the world.

To enquire about how parents/carers can get involved with supporting the production, please email the Performing Arts Team via Nicole Jebeli.
NJebeli@skinnersacademy.org.uk

Following the success of 'Bugsy Malone', the Academy are holding auditions for our third production!



A Midsummer Night's Dream

Auditions for 'A Midsummer Night's Dream'
Wednesday 14 September
Drama Studio | 15:00 - 16:30

Auditions are open to all year groups including students in the sixth form.

Music



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It was really fun taking part in the boys' choir and especially the 'Boys' Can Sing' event.

We got to work with boys from other choirs and we also got to meet Schlomo

Ty Levine, Year 9

Boys' Can Sing

On 16 June the boys' choir were invited to the City Academy to take part in a very special 'Boys' Can Sing!' event. The pupils spent the whole day at the City Academy taking part in various workshops with professional singers. One workshop that stood out as a real hit with our boys was delivered by Schlomo, a professional beat boxer. Our pupils were ready for the challenge and showed us that they too had a hidden talent for beat boxing.

The event gave everyone the chance to work with pupils from the various other schools that were participating and provided the boys with the opportunity to experiment with their voices.

The final performance of the night was outstanding! Our boys did an amazing job at getting the audience involved. Miles Broomfield, Year 10, even took on a solo in the group ensemble.

Our boys' choir have improved so much since they began their rehearsals at the start of the year. Not only have they done the school proud, but also themselves. I'm sure there are many more performances to look forward to from the boys' choir.

Ms Adediran, Head of Music



Barbican Box - Music

For the second year in a row, Skinners' Academy has taken part in the Barbican Box Music project. The pupils are given a box which contains different instruments and materials. The idea is for the pupils to then create their own original piece of music.

This year's event was curated by Soweto Kinch, a jazz player. His aim for this project was for pupils to reflect and think about their own identities using their IC police codes. This was a great opportunity for our pupils, who took the opportunity to express their feelings through music and show how they see themselves in the context of their world.

Ms Adediran, Head of Music



“”

Working with Soweto Kinch was inspirational. He helped us to see what we could achieve.

Timothy Busari, Year 9

Drama

Old Vic New Voices

The Drama department have been privileged to take part in Old Vic New Voices (OVNV) for a second year! The programme is a renowned, high quality project for young people offered to only 40 specially selected schools. Pupils are exposed to exciting, innovative theatre experiences and have the opportunity to work with professional actors and directors.

The OVNV group at Skinners' is made up of 30 Year 9 & Year 10 pupils who applied to take part and have a unique experience. Throughout the course of this academic year they have been to see four very different plays and participated in pre-show workshops delivered by experienced drama practitioners.

We have been lucky enough to see the following productions:

- ♦ Future Conditional, a bracingly topical and boisterously funny new play directed by Matthew Warchus and starring Rob Brydon, with a cast of 24 young performers.
- ♦ The Lorax Adapted by David Greig and brought to the stage by acclaimed director Max Webster. Inspired by Dr. Seuss's classic tale.
- ♦ Master Builder, a searing and mesmeric exploration of power, control, death and life, Henrik Ibsen's late masterpiece in a lively new adaptation by David Hare starring Ralph Fiennes.
- ♦ The Caretaker by Harold Pinter. When it premiered in 1960, The Caretaker changed the face of modern theatre. This new production was directed by Matthew Warchus and starred the wonderful Timothy Spall.

Sadly this year's project has come to an end but we have many highlights and are keeping our fingers crossed that our application to take part in OVNV is successful again next year so that more pupils have the chance to experience what the Old Vic Theatre has to offer!

Ms Quince, Head of Drama



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The Old Vic New Voices project has been incredible. It has given me a great understanding of different kinds of drama. It was brilliant!

Aasta Clark, Year 9

Barbican Box Project

The Year 10 Drama GCSE group have been working on a devised performance as part of the Barbican Box project this term. Skinners' Academy's Drama department is taking part in this exciting project for the sixth year running. The project offers young people the opportunity to work with industry professionals to create a piece of drama from various stimulus materials within a 'box'! Every school has the same box and collection of objects/articles which this year are linked by their connection to Shakespeare.

This year, pupils have had the opportunity to participate in workshops with Artist Mentor Felix Mortimer who is one half of the company 'Rift'. Felix is a Shakespeare expert and Rift combines this expertise with a passion for immersive theatre, to create exciting experiential theatre in settings around London.

We look forward to seeing where the other schools have taken their ideas from the same starting point, when pupils perform on the Barbican Stage on 8 July with a piece of theatre they have devised from scratch.

Ms Quince, Head of Drama



Design & Technology



“”

Textiles is brilliant. I have learnt a lot of skills and have been able to explore my creativity. I now know how to make garments, like my Kimono. I have enjoyed textiles so much that I have chosen it as an A Level option.

Horacia Haye, Year 11

Our First Design & Technology Exhibition!

This year the Design & Technology department held their first exhibition which showcased GCSE and A Level work.

The evening was a great success with a high attendance from staff, pupils and parents.

It has been a pleasure teaching the Year 11 and Year 12 pupils this year. The quality of their portfolio's and their final pieces has been excellent. I wish each pupil the best of luck with their D&T results. I would also like to thank all of the D&T staff for their hard work with the pupils.

Ms Greco-Addo, Head of Design & Technology

“”

I have had a lot of fun in Resistant Materials over the past three years and I have made a lot of progress with the pieces of work I have produced. The skills and knowledge I developed in class can help me achieve my dream career of becoming an architect.

Zulfikar Islam, Year 11



“”

Food technology hasn't only nurtured my love for food and cooking but it has also taught me about the importance of food and how it controls this world.

A quality teacher persevered in trying to help me get the grade I needed and so in return I too persevered.

Reinako Jones, Year 11





Well done Valerie!

This year Valerie Bob-Manuel, Year 12 took part in the FAD Fashion Futures programme. The programme runs annually and is hosted by Fashion Awareness Direct (FAD), an award-winning charity that offers young people an opportunity to get ahead in creative careers.

Stage 1 of the programme comprised of a 10-week course of industry led, fashion workshops which took place on Saturday mornings. The workshops included classes on technical drawing, garment construction and industry visits to George at Asda and Karen Millen. Each of the participants then presented their finished toiles (test garments) and sketchbooks to a panel of 11 industry experts.

Massive congratulations to Valerie for being selected as one of the fashion futures finalists.

The next stage of the project will see all finalists spend an intensive week at the University of East London expanding on the skills they developed throughout stage 1. Valerie and her fellow competitors will then create a finished version of their original designs which will be modelled in front of 300 guests at a catwalk show during London Fashion Week on Monday 19 September.

The Design & Technology department wish Valerie the very best of luck.

Ms Greco-Addo, Head of Design & Technology



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I have really enjoyed taking part in the Fashion Futures programme as I am developing loads of new dress making skills which is helpful for my A Level Textiles work.

I was over the moon when I found out that I was a finalist and can't wait to take part in the catwalk

Valerie Bob-Manuel, Year 12

FAD's official press release which focuses on all the finalists can be found in the News & Media section on the Skinners' Academy website:

www.skinnersacademy.org.uk



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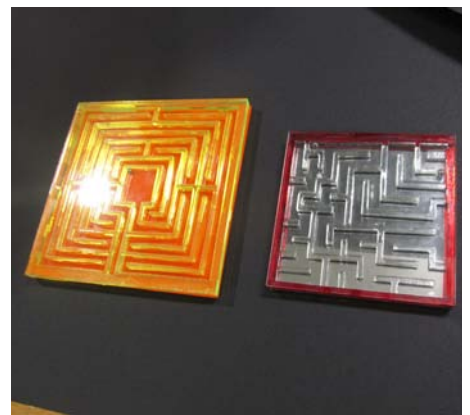
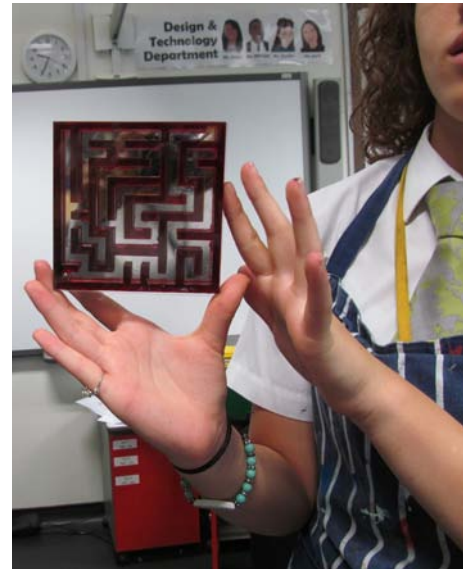
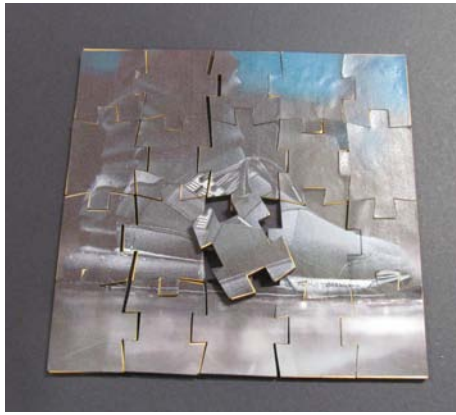
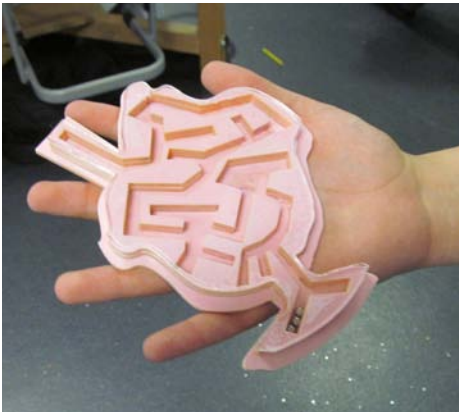
Textiles has always been one of my favourite subjects since GCSE. I have learnt new skills which are going to be very beneficial to me when I go to university where I hope to study fashion design.

Nasra Bana, Year 12

Textiles A-Level

A-Level Textiles students have worked incredibly hard on their designs this year. Here are a few examples of their work.





Puzzle Mayhem

The latest project from Year 9 is the 'Puzzle Project'. Pupils were tasked with designing and making either a maze game or a jigsaw. The pupils learnt to use Illustrator C5, a CAD software package; to draw their designs. Once their designs were complete they cut out their designs using the laser cutter.

This was a great introduction into using CAD/CAM and prepares Year 9 for their controlled assessment which they will embark on when they come back in September as Year 10 pupils.

“““

I found using Illustrator difficult at first but now I'm getting really good at it.

Sylvester Silcott, Year 9

Let's go on a Safari!

24 Year 7 pupils went on an adventure to Woburn Safari Park. This was trip was part of their endangered animals project.

Pupils enjoyed looking at all the animals up close and this will surely help them with their project.

Special thanks to all members of Design & Technology department who supported the trip.

Mr Williams,
Teacher of Design & Technology

“““

I had a great time walking around and looking at all the animals. I really liked the Monkeys, they were my favourite.

Jordan Vibert, Year 7



Virtual Reality

A group of Year 7 pupils took part in a project to see how virtual reality could be integrated into lessons. The project focused on using mobile phones and Google cardboard headsets.

Winners of the project could win up to £10,000 to spend on equipment for their school. I wish all the pupils who took part the best of luck.

You can see our pupils' entries on the VLE in the Design & Technology section.

Mr Williams, Teacher of Design & Technology



“”

If we had more virtual reality access we could experience things that we arn't able to in real life.

Basheru Sundifu, Year 7



“”

The store tour, demo and labelling session were fun because we got to make chutney and help out with the primary school kids. We learnt a lot about what pieces of information should be on packaging.

Yasmin Ali, Year 7

Schools to Market

Once again the Design & Technology department have been taking part in the 'Schools to Market' project along with other Hackney primary schools. The brief of the project this year was for pupils to make and sell chutney in the Whole Foods store in Stoke Newington.

In order to do this pupils have taken part in two workshops; A demonstration on how to make chutney from a specialist chef and a session on label making.

To make their chutney the pupils went to Stanhill Farm to pick fresh strawberries. Once back at school the Strawberries were cleaned, cut and frozen in preparation for the making of the Chutney. The pupils sold their chutney at Whole Foods in Stoke Newington on Wednesday 13 July.

Thank you to the following pupils for volunteering and working so hard towards the project.

Faizal Abdulhamid-Adambai, Yasmin Ali, Vanessa Da Silva, Damla Ganidagli, Willber Lima, Bruno Lopes De Carvalho and Uzma Ussenbai.

Ms Greco-Addo, Head of Design & Technology

“”

The farm visit was so fun and I really enjoyed picking fresh strawberries.

Uzma Ussenbai, Year 7



Art & Design



Skinner's' Hall Celebration

Earlier this year the Skinner's' Company asked us to design and create a Cockerel puppet with the theme of servitude for their Corpus Christi celebration. With the help of our second PGCE teacher, our Year 12 pupils threw themselves into this project with a sense of fun and commitment to making something special.

This term our Cockerel puppet adorned the specially commissioned Master's songs to celebrate Corpus Christi. Our puppet was paraded throughout Skinner's' Hall, receiving raucous applause proving that all our students' hard work and ingenuity had really paid off.

We look forward to new and interesting design requests in the future.

Mr Devlin, Head of Art & Design

Congratulations to Armend!

Congratulations to Armend Bajraktari, Year 11, who has recently been accepted onto the 'STORE Scholarship Programme' which will take place over the summer holidays.

The programme will task Armend and the other summer school participants with discovering what makes people feel 'at home' in public spaces. Their observations will inform the design and choreography of the props for STORE's 'TV Dinner'.

The TV Dinner will take place on 6 August at Gillett Square, Dalston; with a large public screen, custom seating and most importantly TV dinner trays designed by Armend and his fellow summer school participants.

Armend is an exceptional pupil and has been a pleasure to teach, with a warmth, generosity and enthusiasm to equal his very high ability. The entire Art & Design department would like to wish Armend the very best of luck at his summer school.

Mr Devlin, Head of Art & Design



Modular Garden Update

This term our Year 10 pupils worked with the organisation 'STORE' to create modules made from concrete. The pupils designed five modular shapes, each one with a specification which enables every piece to interlock with the other.

Once designed, the pupils then created solid foam objects which were used to create rubber moulds. The rubber moulds were then used to cast concrete modules.

We now have a large pile of these concrete modules ready for the next stage in the project where pupils will interlock every piece to create a large scale sculpture. We look forward to sharing our outcome.

Mr Devlin, Head of Art & Design



Visiting Oxford Circus

The Year 12 BTEC Business students went on a trip to Oxford Circus to support us with our study of Unit 9: Product Promotion and Unit 31: Fashion Retailing.

The trip helped us to explore how fashion retailers such as Browns, Armani and Top Shop attract their target market. We also looked at how customer service policies are used to promote a high standard of service from staff members and how the store ambiance helps to lure customers.

Furthermore, we visited technological stores like Apple and Samsung to see how their latest products; iPhone 6s and Galaxy S7, are used to entice customers. We found out that the different types of features the products have are what makes the products more appealing in their specific market against competitors' products.

The trip allowed us all to develop our knowledge of business concepts and research what we could transfer into our assignments.

Denzel Asiedu-Bouh, Year 12 (Head Boy)

Business Studies



Institute of Education

Year 9 Business pupils spent a day at the Institute of Education where they participated in business workshops delivered by PGCE trainee teachers. Pupils got a taste of 'Ethics in Business' and 'International Trade' and how trading occurs amongst countries.

There were four schools in attendance on the day and our pupils did exceptionally well with collaborating ideas with peers that they had never met before. Pupils developed their enterprise skills and thoroughly enjoyed the day.

Thank you to the Institute of Education for inviting our Business pupils to attend this event.

Business Department

Computing & ICT

Information Kiosk and London Zoo

As part of the information technology strand for Key Stage 3 Computing, Year 7 pupils were set a creative challenge to use multiple applications such as graphics editing software, presentation software, video editing software and audio to design and develop an educational system allowing users to gain information about endangered animals.

The design and creation of the information kiosk has enabled pupils to:

- Explore the nature of managing a creative project from the planning to the reviewing stage
- Use a range of software applications to manage the project and achieve the desired outcomes
- Investigate and use data from a range of sources.

To support the pupils in gaining the information they needed for their kiosk we embarked on a trip to ZSL-London Zoo where pupils could see the animals first hand and use their own experience to populate their kiosk. The staff at the zoo praised Skinners' Academy pupils for being fantastically well-behaved during the visit!

Ms Rao, Head of Computing & ICT

“““

The trip to London Zoo was thoroughly enjoyable for everyone who attended. It really enabled the pupils to become immersed in the project and some excellent information kiosks were produced.

Mr Alexis, Teacher of Computing & ICT/HOY 9

“““

I have learnt how to make an effective kiosk, good enough for people to learn about endangered animals.

Tajala Ali, Year 7

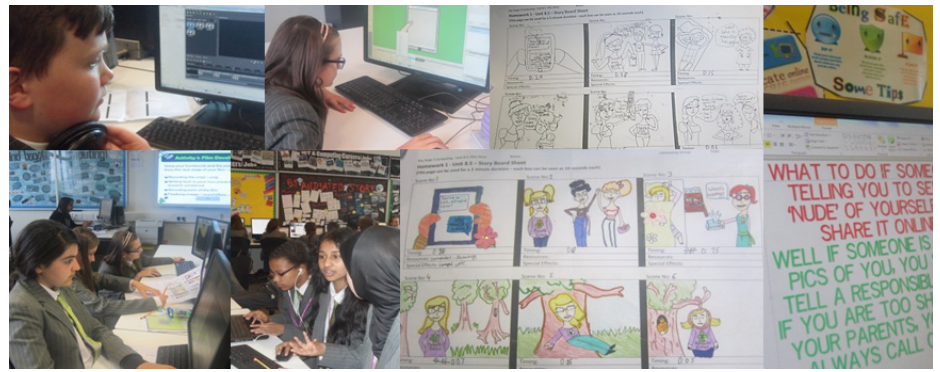


E-Safety Film Project

Year 8 pupils have shown their use of digital skills and enterprising skills to create a film as part of their e-safety learning. Pupils were given the opportunity to work in groups, deciding on their own area of e-safety, to help promote the need to make a positive difference online which was also driven by the Childnet Film Competition 2016. Three of our groups of pupils have been selected for entry.

The design and creation of the E-Safety Film enabled pupils to:

- Undertake a creative project with challenging goals addressing a range of enterprising skills and social and moral issues associated with the use of technology.
- Combine multiple video and image editing software applications and techniques to complete a given task
- Use applications created across multiple devices
- Collect and analyse digital data in order to carryout data manipulation
- Develop a media solution that meets the needs of a specific target audience.



“

This has been our opportunity to tell people that they need to be more aware of what is happening on the internet.

Santiago Hernandez-Grattarola, Year 8



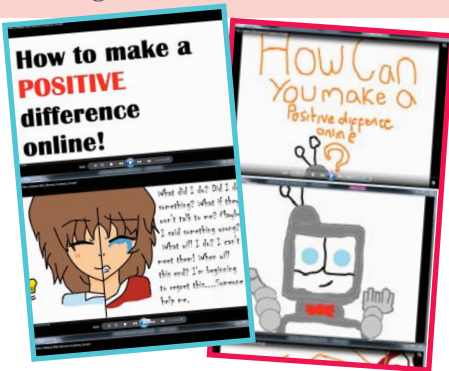
Women in Computer Science

Year 9 Computing pupils were given the opportunity to visit the University of Oxford which hosted the 'Women in Computer Science' event in April. This event gave our female pupils the opportunity to meet women (and men) working in the Computer Science field to find out how they are changing the world in areas as varied as quantum computing to protecting individuals from cyber criminals.

Our pupils were able to visit an exhibition created by undergraduate and postgraduate students which opened our pupils minds to the range of areas where computer science can be used. Pupils attended short talks, a lecture delivered by a guest speaker from the international software company Metaswitch Networks and had the chance to tour around the University of Oxford.

This was a fantastic opportunity for our female pupils to see how and where computer science can be used and that there is a real demand for female computer scientist.

Ms Rao, Head of Computing & ICT



“

The journey from Skinners' to the University of Oxford was long but it was worth it. The presentations were really interesting.

Vicky Hoang, Year 9

Science

Science Club

This term the science club has definitely been the most interesting and adventurous so far.

We were given permission to turn an unused patch of the school ground into a miniature garden. The first few weeks were initially used to clear away any weeds or debris from the area. We then placed labelled boxes of plants, fruits and vegetables; these bloomed over a few weeks and provided a good basis for discussion in biology.

Our biggest concern was that birds would eat our newly planted seeds; this was successfully combated with our use of handmade windmills and cd lanterns to deter the birds and anything else which could harm our crop.

The garden became a real labour of love for all those involved, but we managed to change an over grown bit of shrubbery into a small and delightful haven.

Other projects throughout the term included an investigation into crumple zones on a zip wire, a practical describing energy transfer in a pendulum, optical illusions and looking at the biology of the eye, exothermic chemical reactions in the "screaming jelly baby" demonstration, holding methane bubbles and lighting them up to create a ball of fire and designing liquid fuel rockets to name a few.

Year 8 pupils went on an ecology field trip to Finsbury Park to investigate different types of ecological sampling techniques.

Special thanks to Year 12 students Michael Morris and Kelell Davidson for assisting the science club throughout this year. They have been inspirational and dedicated in all sessions and have definitely proved their understanding of physics and in some cases done better than the teachers, especially when explaining the Maltese cross and light experiments.

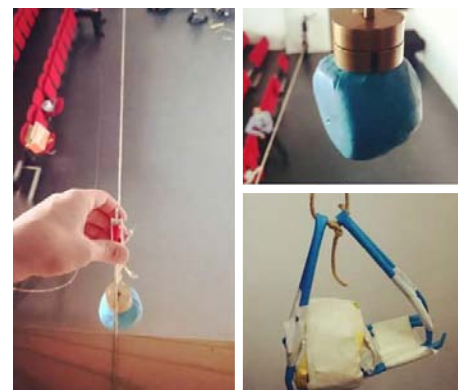
Also special thanks to Mr Tuton, Mr Marson and the Science Technicians for donating their time and effort.



““

I enjoyed the methane bubbles experiment the most as I loved the feeling of holding fire in my hands but knowing it was safe. Methane gas is what cow farts are made of.

Ruhat Yildiz, Year 7



““

I mostly enjoyed making a staring dragon whose eyes followed you wherever you went which was quite creepy. I also liked the screaming Jelly Baby too.

Tariq Bawazir, Year 7





Mathematics



To Infinity and Beyond

Groups of pupils in Year 7 became honorary members of a NASA research team tasked with sending a probe to explore the exoplanet Kepler-186f. With the threat of climate change making Earth uninhabitable the pupils had to complete a research project detailing how a probe could leave Earth's atmosphere, escape the pull of gravity and exit the solar system.

Pupils then had to build a model probe that could investigate whether the planet could sustain human life. The projects were then submitted to Commander Marson and Tuton for judging and displaying.

UKMT Junior Maths Challenge

On 28 April, 120 pupils from Year 7 and Year 8 participated in the UKMT Junior Maths Challenge.

The UKMT Individual Maths Challenges boast lively multiple choice question papers which are designed to stimulate interest in maths in large numbers of pupils. The challenge involves answering 25 multiple choice questions in one hour and is sat in school under normal exam conditions. The top 40% of pupils nationally receive a gold, silver or bronze certificate and each institution receives a Best in School certificate. Around 1200 of the highest scoring pupils across the United Kingdom are invited to participate in the Junior Mathematical Olympiad.

Marcel Latwinski (Year 7) is the only pupil who received a Gold certificate so therefore has qualified for the next round which is the Junior Kangaroo Challenge. Marcel is Skinners' Academy's first ever pupil from Year 7 to qualify.

Ms Akhter, Teacher of Mathematics



Some questions in the maths challenge were very hard but I tried my best knowing that I was competing against other people around the country. When I heard that I received a gold certificate I couldn't believe it! I felt proud and told everyone.

Marcel Latwinski, Year 7

Gold	Year 7
	Marcel Latwinski
Silver	Year 7
	Tate Palin
	Year 8
	Mohammed Abubakar Aleksandra Marchewka Rajveer Singh
Bronze	Year 7
	Suhayb Abdulahi Yasmin Ali Mert Apat Chin Ho Chung Marcio De Sousa Costa Damla Ganidagli Jane Johnson Anielka Jozwiak Nicolas Leimdorfer Jamil Muteba Hansley Ramtohl Selin Saygin Zarife Serce Elif Teke
	Year 8
	Lloyd Aboagye-Kumi Ahmet Aydemir Vanessa Faeldonea Summer Gayle Hassan Khadar Huzaifah Mapara Nadia McDermott Laurence Morson Nadir Mubin George O'Rourke Kevin Rzazada Huzaif Saiyed Celia Satehi Adil Uddin

Geography



A Weekend in Kench Hill

In April Miss Syme, Miss Anderson and Mr Lyons took a group of Year 9 to Kench Hill, Kent for a weekend field trip. Kench Hill is a delightful country house which provides residential visits for school groups from across Hackney.

On our first day we took a walk through the Kent countryside outside of the town of Tenterden. Here pupils hunted for wildflowers, used mustard water to charm worms from out of the ground and took a walk through a stream. And yes - there were a few wet socks and leaky wellies!

On day two pupils carried out soil sampling at Camber sands - a sand dune ecosystem near the town of Rye. Later we visited the strange surroundings of Dungeness and the nuclear power station.

On our final day we went down to the fossil hunters beach at Fairlight. Pupils walked around the headland and investigated coastal features such as wave cut platforms and notches. While here Teon and Tyrique discovered their inner paleontologist and found a fossil themselves. We were reliably informed that they had found a 'Neomiodon Bivalve fossil' which is around 130 million years old! That night around the campfire marshmallows were toasted and spooky stories were told.

Mr Lyons, Teacher of Geography



Talk on Climate Change

The geography department hosted a lunchtime talk on climate change. Over 60 Year 9 and Year 12 pupils packed out the classrooms to hear from two climate change experts; Andreas Hofer and Henry Dallal, who were at the recent climate change talks in Paris.

They spoke about the challenge of reaching an agreement between so many sovereign nations and the atmosphere in the room when a deal was reached. The pupils were delighted to receive a signed copy of their book at the end of the talk and many stayed behind once the talk was complete to have the opportunity to ask some questions.

““

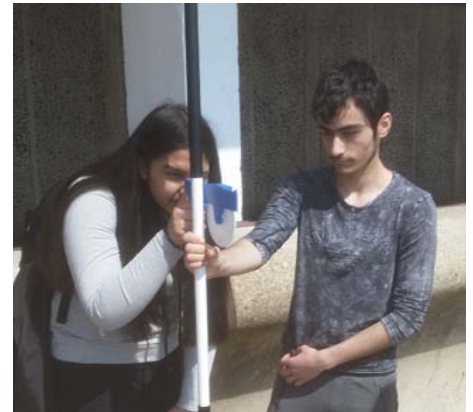
The talk on climate change was interesting and helped widen our knowledge of how global climate agreements have been met.

Con Sheffield & Sirin Gultekin, Year 12

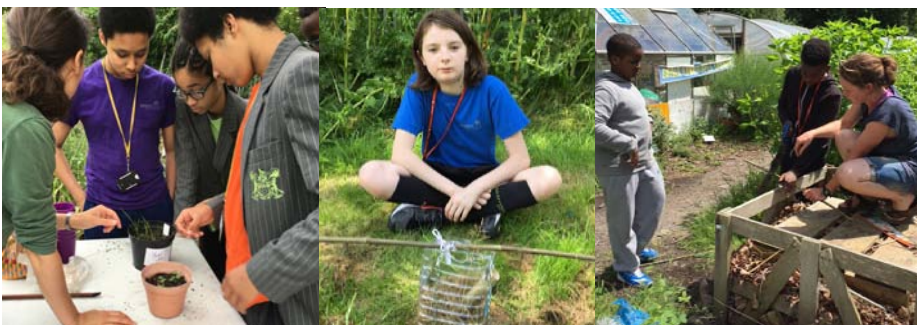
Year 10 Visit Hastings

Our Year 10 GCSE pupils travelled to Hastings to support their controlled assessment. The aim of the assessment is to investigate the effectiveness of coastal management in Hastings.

While there, pupils carried out beach profiling, longshore drift and coastal sediment analysis and land use surveys. In the afternoon we visited Fairlight cove, a village to the east of Hastings to see what impact the management strategies in Hastings had on other settlements further along the coast. Pupils thought the trip was "fun" and also helped them understand the processes and landforms that they had studied in class. Chips by the beach also went down well!



Nurture



“”

I didn't really know much about the environment before, but now I am aware and I'm much more motivated to look after it.

Katie Spicer, Year 7

“”

I hope the bugs have settled into their new hotels.

Maksims Lobanovs, Year 7

Edible Landscapes

Building upon the success of previous collaborations, the Nurture Groups have teamed up with Edible Landscapes London Ltd once more. Each week, the pupils take over the site in Finsbury Park and help run and maintain it. They have learnt how to identify different species of plants, insects and have built inviting bug hotels for the insects to live in.

The pupils also study the impact our carbon footprint has on our environment. Back in the classroom they have taken part in a debate and produced an information leaflet on the topic.

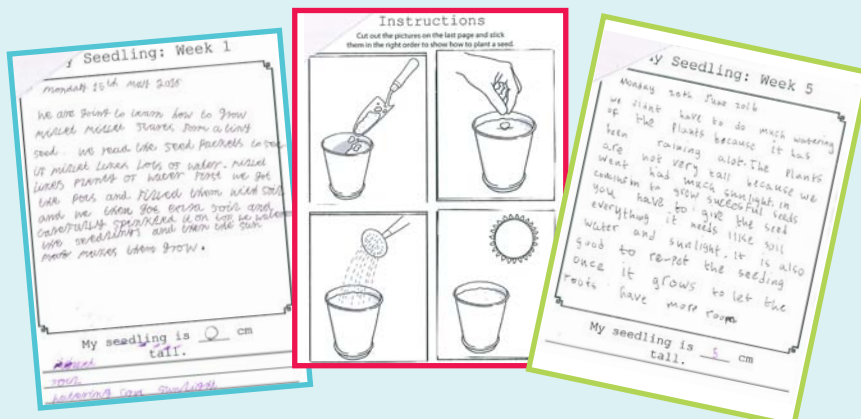
Ms Cotgrave, ZiC SENCO

Nurture Transition

Congratulations to the Nurture pupils for meeting their end of year targets! We wish you every success in your transition into KS3 & KS4.

UAS - Gardening

In preparation for our Land Base Studies we are learning gardening basics. Look inside our diary to find out what we have been doing...



“”

I really liked going to visit new places. LEGO Land was the best!

Curtis Bendo, Year 7

“”

The best part of Nurture was making new friends, we've done a lot together!

Botan Bozoglan, Year 7

Modern Foreign Languages (MFL)



“”

I have loved planning the Spanish lesson for the kids, it helped with my own ability to learn Spanish.

Irem Orhan, Year 9

“”

Teaching Spanish was scary at first, but once I got up there it was very rewarding. The children really enjoyed learning from us.

Gabi Alvez, Year 9

Skinner's Pupils become Language Ambassadors

Pupils who take Spanish in Year 9 were given the opportunity to utilise their language skills and develop their leadership skills when they embarked on two primary schools in Hackney as language ambassadors. This scheme helped increase links between secondary and primary schools in the borough.

Year 9 pupils were asked to plan, prepare and deliver mini-lessons in Spanish to two groups of thirty Year 5 pupils from Woodberry Down Primary School and Parkwood Primary school. Our young language ambassadors were given a brief to prepare short learning activities on basic topics such as animals, colours and food. They were given some lesson time to brainstorm ideas in small groups and to prepare their presentations.

On the day, the groups came together for two whole lessons and took it in turns to teach each Year 5 class using the games, tasks and activities that they had prepared. For the Year 9 pupils, it was their first opportunity to experience 'language leading' and there was a lot of enthusiasm expressed by them to continue to be involved and to develop their skills further.

The lessons were really enjoyed by the primary school pupils and we hope to offer this opportunity to work with them again next year.

Ms Smith, Head of MFL & Ms Grosman, Teacher of MFL



Student Services

Health & Wellbeing

Within student services we aim to promote good health and wellbeing within the Academy offering health promotion, health reviews and individual health care plans ensuring all our pupils, whatever their health needs, get the best education.

We approach this in many different ways, from raising awareness around current health issues, such as asthma and hay fever, or promoting good personal hygiene, healthy eating / exercise, and mental wellbeing. We keep up to date with current health initiatives so we can help our young people to make informed decisions about their health or direct them to outside agencies for help and support.

Wellbeing Week

From the 18 – 22 April, staff and pupils throughout the Academy looked at the theme of 'wellbeing'. We used assemblies to explore Mental Health Awareness Week, which normally takes place between 16 – 22 May, early due to Year 11 pupils being scheduled to begin their GCSE's

The topic of Mental Health Awareness Week 2016 was relationships, because healthy relationships are essential to maintaining good mental health. It is now considered that more than a healthy diet or exercise, having good, supportive relationships improves our mental wellbeing. This was particularly important for pupils as they prepared to cope with the stress of exams.

In the assemblies, pupils were encouraged to look at how relationships can affect your mental health and emotional wellbeing. They considered how, through relationships, they can support the wellbeing of their peers. Pupils particularly enjoyed the Time to Change spoken word video by Suli Breaks in which he urges #nojudgement. We left pupils to think about the message, "Be Kind. For everyone you meet is fighting a battle you know nothing about."

Our wellbeing theme aimed to celebrate the relationships, and the people in our lives that add to our wellbeing and protect and sustain our mental health. From family and friends, to peers and neighbours; taking notice of those connections can make our pupils and staff feel safe and supported.

Our week-long mental health and emotional wellbeing display in the foyer, where pupils and staff were encouraged to post their healthy relationship lyrics/poems, quickly filled with some lovely celebrations of friendship.

Ms Windebank, Student Support Officer / Therapist



For more information on mental health and wellbeing please go to:

Young Minds :

www.youngminds.org.uk

Mental Health Foundation :

www.mentalhealth.org.uk

Time to Change :

www.time-to-change.org.uk

Or see Ms Windebank in S20 or Ms Carroll, Academy Nurse

Immunisation Matters

Each year the Immunisation team from Homerton University NHS Foundation Trust visit the Academy to deliver the Secondary School immunisation programme. Together with the London Borough of Hackney and the Hackney Learning Trust we are working together to improve the uptake of all immunisations for our pupils. At present uptake across all age groups is below the national average which means many of our young people are leaving school with inadequate protection from preventable diseases such as Measles.

The girls in Year 8 will be offered the HPV vaccination which offers protection from cervical cancer. Due to the date for the Year 8 girls HPV being very early in the autumn term; the girls in our current Year 7 will have received information about the HPV vaccination during their assembly. They were all given an envelope with an information leaflet, and a consent form for you to complete, this should be returned to the Academy as soon as possible.

Year 10 will be offered the teenage booster for Polio, Tetanus and Diphtheria, as well as Meningitis AWCY and the MMR if missed when younger. This is the last of your child's immunisations and completes the programme you began for them as babies, without this, the risk of these diseases will increase.

Year 10 pupils will have an assembly three weeks before the immunisations are due to be delivered for information about the vaccines; they will also be given an envelope with an information leaflet and consent form enclosed. All you have to do is complete the consent form and return it to the Academy.

Ms Carroll, Academy Nurse

2016 / 2017 Immunisation Dates		
Year 8 girls only	HPV 1	HPV 2
Human papillomavirus (protection from cervical cancer)	20 / 09 / 16	19 / 04 / 17
Year 10 girls & boys (Administered on two separate dates due to numbers)	Men ACWY / TD / IPV	
Meningitis AWCY		
Tetanus, Diphtheria & Polio.	23 / 02 / 17	23 / 03 / 17
Measles, Mumps & Rubella (if child missed vaccine when younger)		
<p>If you have any questions regarding immunisations or any other health concern please do not hesitate to contact the Academy Nurse.</p>		

Physical Education (PE)



1st Place	Judd
	£238.99
2nd Place	Buchanan
	£195.94
3rd Place	Hunt
	176.94
4th Place	Atwell
	£160.05

Sport Relief 2016

On 18 March, Skinners' Academy got active and came together to raise money for Sports Relief. The PE department and house captains organised various events throughout the day including; ultimate Frisbee, tug of war, beat the Arsenal goalie, target football and a free throw competition.

Houses went head to head to raise the most money on each activity with Judd being awarded first place for raising a whopping £238.99.

The total raised from various activities and fancy dress reached over £770! Thank you to all the individuals who contributed.



Easter Interhouse Competition

For the first time since Sports Day 2015, all houses came together for a mass Interhouse competition! House captains allocated team entries in a range of sports; table tennis, football, netball and rounders'.

The competition was fierce and pupils relished competing against the pupils from opposing houses. The scores were very tight however the overall winning house was...drum roll please... Buchanan! However the 2016 Sports Day was looming and the famous house cup was still to play for so check our next newsletter in Autumn to find out if grudges were resolved and, who came out on top as the winning house of the 2015 - 2016 academic year.



Bedfordshire Netball Tour

For the first time ever, Skinners' Academy's Netball teams went on tour!

The girls took part in a very high standard tournament in Bedford facing opponents from clubs all over the country. The girls held their own and put up a great performance against club standard players. Congratulations to all the girls involved for making it a fantastic weekend of netball and fun! Various titles were awarded including; 'player of the tournament' to Kapryce Ellis and 'most improved' to Aaliyah Linton. Special thanks to Ms Hobbs, Ms O'Neil and Ms McKinstry for supporting us over the weekend.

Ms Bouwers, Teacher of Physical Education (PE)

Netball Teams	
Under 13 Team	Under 15 Team
Debora Bristot	Joyce Amisi
Holly Davison	Summer Gayle
Kapryce Ellis	Sumeya Hussein
Faith Fatai-Dere	Simi Kaur
Emily Hauca	Angel Kawa
Joy Onuba	Aaliyah Linton
Erin Opata	Selin Ok

Fencing Championship

Congratulations to Marcel Latwinski, Year 7, who took 10th place out of 65 boys in the National Final of the British Youth Fencing Championship 2016 which was held in Sheffield. Marcel will now be competing in the English Youth Championships. This again is amazing news and we wish Marcel the very best of luck for his upcoming event.

Mr Legge, Teacher of Physical Education (PE)



Lyca Mobile Cup Finals

After a tense qualification round which took place at Chobham Academy back in December, our Year 7 and Year 9 football teams qualified to compete at the Lyca Mobile London Cup Finals. The finals took place on 15 May and were held at West Hams famous Boleyn Ground in Upton Park. Read on to see how both our teams did through the tournament...

Mr Donovan, UQT of Physical Education (PE)



...Year 7

A small group of Year 7 boys had the privilege of stepping out onto the world famous Boleyn turf for the Lyca Mobile cup Finals. Competition was high, however, the seven aside pitch suited our boys and they were able to demonstrate some very impressive football skills.

Chris Costa Pinto Alves was our standout player, controlling and dictating play with the occasional burst forward out of his defensive position. Jamal Abdulwasie demonstrated his skills and tricks on many occasions and was the driving force for our attack strategy. Congratulations also to the remaining members of the team; Romeo Bwana, Sukhbir Singh, Basheru Sundifu Abdul Rehman and Jarvis Robinson who all put in valiant performances throughout the tournament. Unfortunately we narrowly missed out on qualifying for the next stage however the boys kept their chins up and thoroughly enjoyed cheering on their peers in our Year 9 team.

...Year 9

Our Year 9 team consisted of Erdem Akinci, Jesse Asiedu Buoh, Bile Bah, Filip Kurzynski, Timmy Junior Samuel-Alase, Jeremie Sivi and Thierry Webb. On the day of the finals they played in the group stage which required each team to play six matches in which they could receive three points for a win and one point for a draw. The team battled through their six matches with only one loss resulting in them finishing second within their group.

The top four teams then went through to the semi-final stage. The team won their semi-final match with a score of 2-0 after a tremendous effort from Bile Bah who scored both goals taking our team through to the finals.

The final was a hotly contested game against the team we originally lost to in the group stage. The Skinners' team scored their first goal within the first minute of the match; however our opponent equalised then scored a second goal to take the lead. In the last minute of the game, having showed great determination, Bile Bah scored to equalise and take the match through to a tense penalty shootout.

Our opponents were up first; Erdem Akinci (our goalie) saved the penalty putting us at a great advantage to win the competition. Up stepped our own Jeremie Sivi who epically scored the winning penalty to ensure that our Year 9 football team brought yet another piece of silverware home to Skinners' Academy.



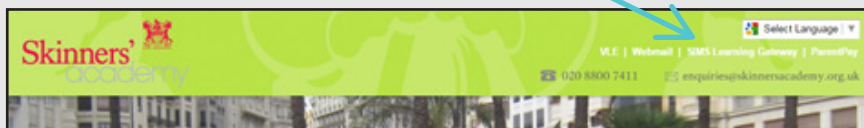
Parents Corner

Parent/Carer User Guide for the SIMS Learning Gateway (SLG)

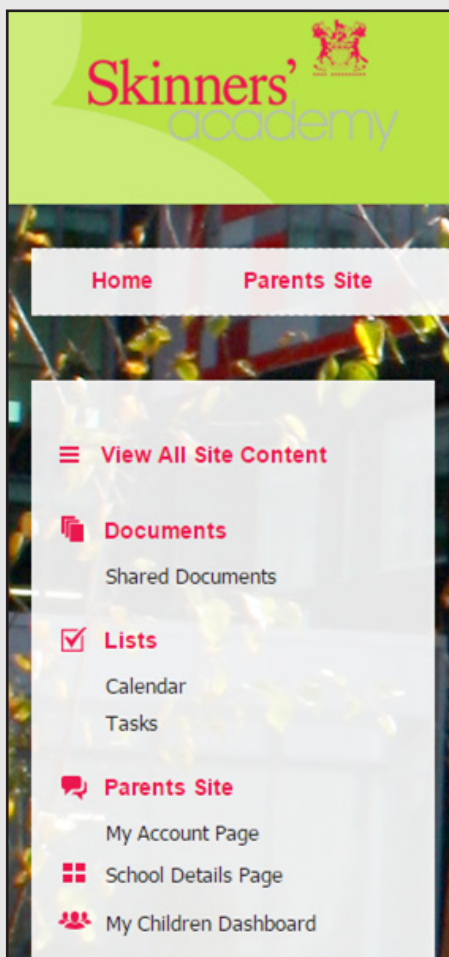
The Skinners' Academy SLG allows you to privately access various pieces of information that pertains to your child/children. All parents will have received a letter detailing your individual log-in details for the SLG. If you have misplaced or your log-in details please inform our staff on reception via 020 8800 7411.

User Guide:

1. Log in to the SIMS Learning Gateway via the Skinners' Academy website:
www.skinnersacademy.org.uk



2. Enter your SLG Parent Login 'SAC-XXXXXX' and your Password
3. You are now on the 'Home Page'. Check that your name appears in the top right along the dark pink banner.
4. To Log Out, you need to click on your name at the top right corner.



From the Home Page you can access various pages of information from the menu on the left:

- Shared Documents will have Academy Policies and Newsletters
- The Calendar will have upcoming whole school events and dates for your diary including Term Dates
- Tasks will be developed into a Homework Tracker
- From the 'Parent Site' menu bar you can directly click onto 'My Children Dashboard' where you will have access to your child's/children's attendance, attainment, target and behaviour data. You will see their Achievement and Behaviour Events in the middle panel and you will have access to their Timetable and Data Collection Sheet by clicking on the 'Student Dashboard' in the bottom panel. Pupil Grade Cards will also be made available in the 'View Reports' section.
- By clicking on the 'My Account Page' you move onto the Parent Site of SLG and have access to the contact details we hold in SIMS for you. You can also change your password here.

Please don't hesitate to contact Skinners' Academy if you have any problems or queries.

Enjoy!

Dates for your diary

Thursday 25 August

Year 11 GCSE Results available for collection from 9:00am to 12:00pm

Wednesday 7 September

Start of term for Year 7(8:30am), Year 8 (11:30am), Year 9 (12 midday) & Year 12 (8:30am)

Thursday 8 September

Start of term for Year 10, Year 11 & Year 13 (all at 8:30am)

Thursday 20 October - Friday 28 October

Half term holiday

Wednesday 21 December

Last day of term (at 1:00pm)